

Duckling Class Topic Map

Term: Autumn 2 2019-2020

Communication and Language

Listening and attention: sharing own experiences, listening in small groups, individual activities and whole class activities.

Understanding: responding to questions and simple instructions

Speaking: introducing new vocabulary related to festivals, encouraging purposeful talk through role play

Physical Development

Moving and handling: Pencil control. Preference for dominant hand.

Travelling into and within spaces.

Ball control - Can catch a large ball. • Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Health and self-care: Managing own hygiene (handwashing, toileting, brushing teeth, dressing and undressing independently)

Literacy

Reading: hearing and saying initial sounds in words. Introducing CVC words, tricky words, linking sounds to letters, segmenting and blending using phase 2 phonic knowledge. Joining in with refrains. Showing an awareness of story structure.

Writing: making marks for meaning. Name writing – copying own name. Attempting to write initial sounds and CVC words for labels and lists. Showing identifiable letters in writing and representing some sounds correctly. Writing invitations, greeting cards. Working on correct letter formation.

Phonics: Phase 2

Exploring and using Art and Design

Exploring and using media and materials: firework pictures – manipulating a material for a plan effect. Rangoli patterns. Exploring colours and how they can be changes

Being imaginative: Firework pictures and music. Christmas nativity and songs. Role play. Dark and light

Understanding the World

People and communities: special times and events in our own lives and the lives of others. Family customs and routines. Bonfire night, Remembrance Day, birthdays, Christmas, Diwali.

The World: Similarities and differences between ourselves and others, among families, communities and traditions.

Technology: Using technology, hardware and software to learn about festivals and link to exploring materials and media.

Let's Celebrate!

Mathematical Development

Number: Calculation – beginning to use vocabulary involved in adding and subtracting. Begins to identify own mathematical problems based on own interests and fascinations. Using quantities and objects, they add and subtract two single digit numbers and count on and back to find the answer.

Shape, space and measure: measurement – orders 2-3 items by length or height. Uses everyday language relating to time and money. Orders and sequences familiar events. Measures short periods of time in simple ways.

Shape and space – begins to use mathematical names for flat 2D shapes and language to describe them. Selects a particular named shape. Uses familiar objects and common shapes to create and recreate patterns and build models.

Personal, Social and Emotional Development

Making relationships: Understanding differences between us, treating others with respect. SCARF: valuing difference.

Self-awareness and self-care: Bonfire night safety

Managing feelings and behaviours: Understanding that other people and families have different needs, views, cultures, beliefs and experiences which need to be treated with respect. Understand that I can expect respect from others. Understanding that our actions can affect others. Who are the people in school who I can talk to? How can I ask for help? What should I do if I am being bullied? What should I do if I see someone being unkind?