

Homework Grid - Kingfishers' Class - Spring Term

Mayan Madness!

History/English: Find out any 10 facts about the Mayan era and order them in a timeline according to date.	English: Find 3 different images of Mayan people or artefacts and tell me what you can learn about them from each image.	History/PSHE: Describe the conditions that either poor or rich people lived in during the Mayan period.	History/RE: Explain why the sky and the water were so important to the Mayan people
Maths: Make your own maths calculation using the Mayan number system. We will use it during our maths starter to see if anyone can crack the code!	English: Re-write a Mayan legend in your own words (remember to include the title of the legend).	RE: Compare the similarities and differences between the beliefs of the Mayan people and the beliefs of Christian people	Geography: Explain the impact that the invasion of the Spanish had on Mayan society
History: Research the jobs that Mayan people did. Which job would you have chosen to do and why?	History: Research the types of clothing the Ancient Mayans wore and compare it to the clothes that we wear today.	DT: Create a piece of Mayan clothing	Art: Create an image of yourself as a child living in Ancient Maya
Maths: Research the Mayan calendar and design a PowerPoint presentation aimed at explaining it to younger children.	Art: Write a message using hieroglyphics - the picture writing used by the people of Ancient Maya.	Art/DT: Create your own Mayan sculpture.	RE: Look at the Mayan gods and choose the one that you think is most important, explaining why.
English/History/PSHE: Was the Spanish invasion a positive or a negative thing for the Mayan civilisation? Explain your reasons.	RE: Compare life in modern Maya to life in London/Essex. Explain which place you would like to live and why.	English/PE: What sports were played by the people of the Maya? Could you write a match report for one of them?	English/Geography/Science: What was the purpose of human sacrifice? Write a newspaper article as if you were there at a human sacrifice.

Homework guidelines:

I expect all children to read for 15 minutes daily, and practise times tables (try the BBC Supermovers website <http://www.bbc.co.uk/sport/football/supermovers>) to keep them fresh. I am also inviting children to spend 1 hour per week on completing homework tasks from the above grid. This can be achieved by either choosing one task per week, or spending longer completing a task over a series of weeks. If you find this difficult, please aim to complete one task per week. The homework grid has enough tasks to last the entire term. We will share, celebrate and give feedback to children on the last convenient Friday afternoon before each half term. (Friday 8th February & Friday 29th March)

*Year 6 children can access all of the previous SATs papers and marking schemes from many places on the web eg <http://www.satspapers.org.uk/Page.aspx?TId=5>
The CGP range of work books are very useful, <https://www.cgpbooks.co.uk/>. Spellings can be practised at www.spellingframe.co.uk .*