



# **COVID-19 Behaviour Policy Addendum**

## **Debden C of E Primary Academy**

Debden Primary Church of England Academy is committed to creating an environment in which exemplary behaviour is at the heart of productive learning. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy and E-Safety Policy. These adjustments are set out below:

### **ARRIVALS, DEPARTURES AND MOVING AROUND THE SCHOOL**

Children will enter school through their designated entrance at the agreed time. Children will enter with their parent/carer and will go straight to their designated pod, keeping a 2m distance (wherever possible) from any other individual as outlined in the parent handbook. There will be markers on the walls and posters at entrances to support children with social distancing. At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them - again keeping their distance.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will follow an adult from their bubble on their designated route.

Children must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

### **HAND WASHING AND HYGIENE**

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel as soon as they enter school, after returning from the outside, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see the section below).

## **SOCIAL DISTANCING**

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field wherever this is possible. We remind the older children (KS2) that social distancing should not be approached with an 'all or nothing' attitude, and that each reduced contact is a positive step towards reducing risk.

When children enter their classroom, they should go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, and should not leave their seats without permission.

Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below).

We understand that social distancing may be more difficult for younger children. They will be encouraged wherever possible to keep a distance from peers and adults - however, we understand this may not always be possible.

## **TOILETS**

Each class 'bubble' has their own toilets to use. Children are expected supervised to use the toilets one at a time (younger children are supervised to the toilet door). When a child has finished in the toilet they must wash their hands.

## **BREAK TIMES**

We are fortunate to have a good deal of outdoor space, which we have zoned into areas for different groups of children to play during break times. Children will be expected to remain socially distant from both peers and adults during play and break times. Children should stay in their designated area at all times.

## **REWARDS**

Children will receive virtual house tokens throughout this time, rather than physical tokens. Our learning behaviour system (see the behaviour policy) is still employed as it would be regularly.

Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be permitted, however the Head of School will be hosting a virtual achievement assembly every Friday afternoon, in which the learning highlights, gold star learners and house tokens tally will be celebrated.

## **SANCTIONS**

If a child's behaviour is deemed high-risk, for example if they refuse to adhere to safety measures, such as, hand washing, social distancing, remaining in their pods or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following sanctions and disciplinary procedures could be applied:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

## **PUPILS WITH SPECIAL EDUCATIONAL NEEDS**

We acknowledge that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed significant events or experiences.

Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention.

For some children, including those with attachment concerns or SEN, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable

endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response. Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response.

If necessary, we will seek external support from other agencies such as Educational Psychologists, the school nurse, or other liaison partners.

## **REMOTE LEARNING**

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and appropriate towards staff. Below is the code of conduct for remote learning:

### **Rules regarding technology**

- I will only use school technology for school purposes as directed by my teacher.
- I will only take part in 'live' streaming and video calls if an adult knows that I am doing it.
- I will not reveal my passwords to anyone.
- I will be responsible for my behaviour and actions when using technology - this includes the resources I access and the language I use.
- I will make sure that all my communication with students, teachers or others using technology is responsible and sensible.
- I will not record or take photos of my classmates or teachers during a face-to-face session.
- I will not share any school content on social media platforms
- I understand that these rules are designed to help keep me safe and that if they are not followed, school sanctions will be applied and my parents may be contacted.

When taking part in any type of Zoom/ video call with staff and classmates, remember that this is an extension of the classroom and you should conduct yourself as you would when on your best behaviour in a classroom.

This includes:

- Being dressed appropriately for learning
- Showing that I am active listening



- Being respectful to my teacher and classmates
- Being in a place that is quiet, safe, public and free from distractions (Please do not use a bedroom for video calling).
  - Logging off the video call as soon as the call is finished.

## **REVIEW**

This addendum will be reviewed by the Head of School and Senior Teacher on at least a monthly basis throughout the duration of the COVID-19 pandemic.