

## Around the World

<b>History</b> Can you research how WW1 started and produce a timeline.	<b>English:</b> Write a postcard back home, imagining you a soldier in the war.	<b>Drama:</b> Write a poem about the war to perform to the class.	<b>Art:</b> Can you draw a portrait of a soldier from the war?
<b>Art:</b> Paint a photo from the war. This can be of the fighting, behind the scenes or of life back home in Britain.	<b>DT:</b> Design and make your own gas mask.	<b>DT:</b> Can you make your own trench out of a shoebox?	<b>Science:</b> Research the medical services that were involved in the war. What did they do? Where were they based?
<b>English:</b> Write a letter to someone you know who is fighting in the War.	<b>DT/English:</b> Produce a fact sheet on the variety of weapons that were used in WW1 - both over land, sea and air.	<b>English:</b> Write a newspaper article, reporting from the front line in WW1.	<b>English/ICT:</b> Research a person that had a big impact in WW1 behind the scene. Produce a fact file about them on the computer.
<b>English:</b> Produce a newspaper reporting from back home in Great Britain. How was moral? How were people feeling who were left behind?	<b>History</b> Can you research famous people who were involved in WW1 and produce a fact sheet on them?	<b>Geography/Maths:</b> Locate the different countries that took part in the war. How many people from each of the countries signed up for the war? Display your ideas in a bar chart.	<b>DT/Art:</b> Can you draw and label the uniform that soldier wore in the war?  Maybe you use design your own uniform?
<b>English:</b> Send a message in Morse code. Can we work out your message?	<b>DT:</b> Make your own medal that could be made for the soldiers in WW1.	<b>Maths:</b> Calculate how many people lost their lives in the war. Can you work out the percentages of men that were from different countries?	<b>Free Choice:</b> Choose your own project related to our topic. Surprise me with your creativity!

### Homework guidelines:

Children should read for 10-15 minutes daily, and practise times tables, through a series of games and websites ([www.topmarks.co.uk](http://www.topmarks.co.uk)) to maintain fluency.

I am also inviting children to spend 1 hour every 2 weeks on completing homework tasks from the above grid. The homework grid has enough tasks to last the entire term. We will share, celebrate and give feedback to children on Thursday 14<sup>th</sup> February and Friday 5<sup>th</sup> April.

Children can also complete the reading challenges in the front of their reading record exercise book if they wish to earn the challenge certificates.