



ACHIEVEMENT ASSEMBLY!

Friday 12th June 2020

GOOD AFTERNOON EVERYONE!

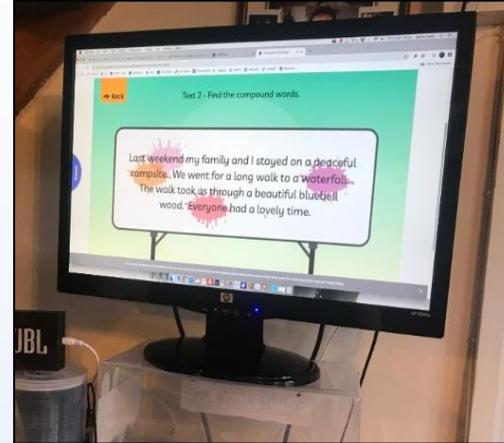


Hello, and welcome to this week's Celebration Assembly!

The Reception, Year 1 and Year 6 children have now been back in school for nearly two weeks, and the teachers have been really happy with how well they are doing. The children in the other year groups are still doing some remarkable learning at home - We hope to see you all again before too long! Let's take a look at what you have all been up to!

HOORAY FOR HESTER!

$1 + 4 = 5$	$0 + 5 = 5$
$3 + 3 = 6$	$2 + 4 = 6$
$4 + 1 = 5$	$1 + 4 = 5$
$6 + 0 = 6$	$5 + 1 = 6$
$2 + 4 = 6$	$4 + 2 = 6$
$3 + 2 = 5$	$0 + 5 = 5$
$5 + 1 = 6$	$6 + 0 = 6$
$0 + 6 = 6$	$2 + 4 = 6$
$3 + 3 = 6$	$5 + 1 = 6$
$2 + 3 = 5$	$3 + 2 = 5$
$3 + 2 = 5$	$4 + 1 = 5$
$1 + 5 = 6$	$0 + 5 = 5$
$3 + 3 = 6$	$2 + 3 = 5$
$4 + 2 = 6$	$1 + 4 = 5$



giant	hester	i gloo	jump	k oala	Loop
mid mmy	n othing	o ctopus	park	q ueen	romby
shake	t idy	untidy	vulture	w heel	x/s xylophone Kiss
add yuck	z ebra				



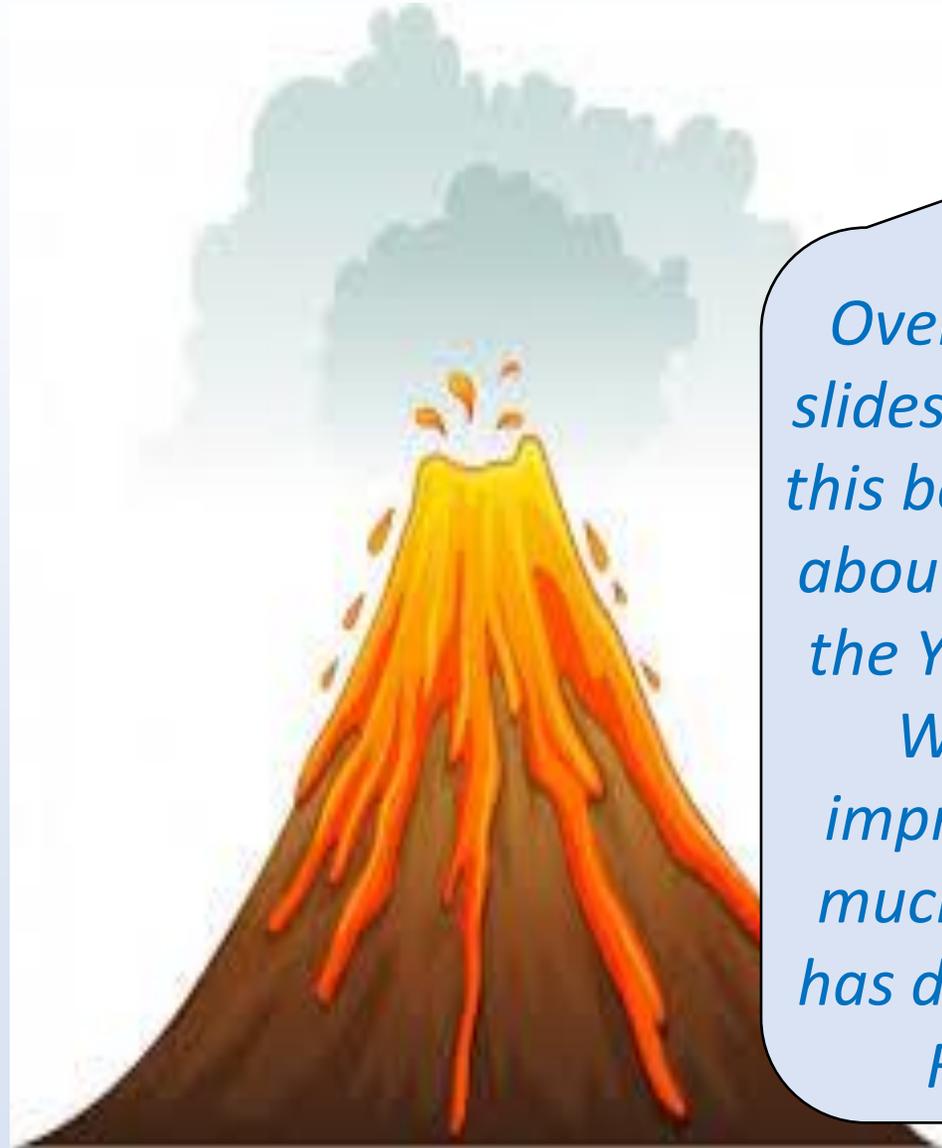
Take a look at some of Hester's fantastic learning from this week. Well done, Hester, you have been working really hard, and Mrs Stoye and Mrs Cameron are very proud of you!

VOLCANOES!



Over the next few slides, take a look at this beautiful writing about volcanoes, by the Year 1 children.

We are all so impressed by how much their writing has developed since Reception!



*The volcanoes shoot out hot
I can hear rumbling thunder and
a cracking explosion! I can see
so much smoke and a river of
lava! I can smell ash burning
and yellow orangey red lava*

VOLCANOES!



I can hear rumbling
thunder and a crackling
explosion. I can see
balls of fire and
fire like fire slices.
I can smell burning
trees and ash like
smoke.



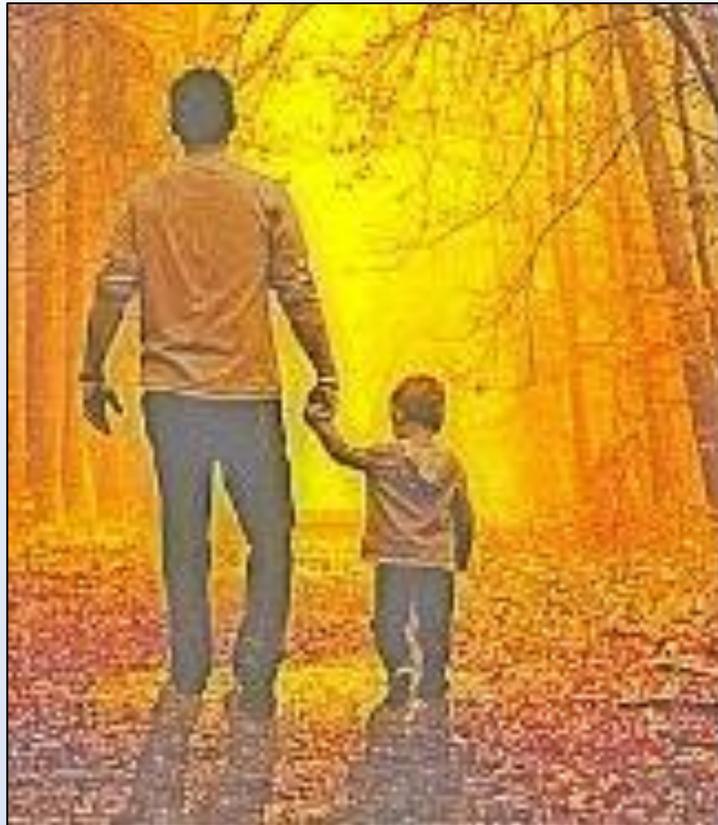
I can hear rumbling thunder
and a crackling explosion. I can
see great balls of fire and there
a rise of lava. I can smell burning
smoke and ash in air.

BUDDING CHEFS!



Check out the work from Rocco Ramsay, Charles Roux Jr, and Fin Blumenthal! Some excellent cookery skills boys! All those cakes have made me peckish!

FROGS HOME LEARNING!



Let's have a look at some of the terrific home learning that Frogs class have been getting up to this week! First up, Amelia has shown superb photo editing skills!

WORLD OCEAN DAY!

Shark Worksheet
following The Shark and Marine Conservation Talk

Name: *Ali*

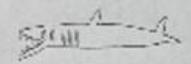
Let's start with 5 true or false questions -

1. Sharks are fish but have a bony skeleton	True/False
2. Sharks are key to the oceans, meaning they are vital to ecosystems	<input checked="" type="checkbox"/> True <input type="checkbox"/> False
3. Sharks are usually dangerous and will attack humans in the water	<input type="checkbox"/> True <input checked="" type="checkbox"/> False
4. More than 100 m blue sharks die killed every year	<input checked="" type="checkbox"/> True <input type="checkbox"/> False
5. Many sharks die killed every year as by catch in the fishing industry	<input checked="" type="checkbox"/> True <input type="checkbox"/> False

Can you name 5 different species of shark? (If not, ask your parents or goog it!)

1. *Great White*
2. *Shark*
3. *Blue Shark*
4. *Hammerhead*
5. *Whale Shark*

Draw your favourite shark species in the box



Finally, What three things are you going to do?

1. *Stop buying sea food*
2. *Stop buying sea food*
3. *Stop buying sea food*

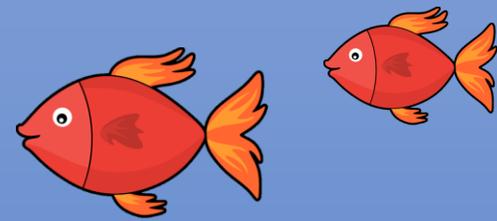
Well done!

Teach Live Lessons

Activity Sheet 2: Sustainability and Recycling

Draw a line from the logo to a matching definition.

	Recycling is when you use old things again.
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It's time for us to take a journey under the sea, as we join the Frogs children in recognising World Ocean Day! Excellent work with an important message!

Save our planet



Notes around the globe:

- Stop our planet from dying a car, boat, plane, truck or ship.
- Don't use plastic water bottles.
- Don't use paper, plastic, glass, metal.
- Don't use water, use less water, don't wash, don't use.
- Stop everything, please sustainable sea food.

Save our oceans



KINGFISHERS LEARNING



Handwritten student work on grid paper showing various addition and subtraction problems:

- ② $422699 + 1 = 423,700$
- ③ $299,999 + 1 = 200,000$
- ④ $500,000 - 1 = 499,999$
- ⑤ $300,000 - 10 = 299,990$
- ⑥ $345,784 = 40,000$
 $= 245,784$
- ⑦ $456,376 - 20 = 456,356$
- ⑧ $235,429 - 300$
 $= 235,129$
- ⑨ $428,375 - 20000$
 $= 408,375$
- ⑩ $324,740 - 10 = 324,730$
- ⑪ $473,699 + 10 = 473,709$
- ⑫ $299,999 - 1244998$
- ⑬ $500,000 - 10 = 499,990$
- ⑭ $300,000 - 1000$
 $= 299,000$

Practice Sheet Mild
Adding and subtracting 1, 10, 100, 1000, 10,000 and 100,000

1. $456,237 + 1$ $456,238$ ✓	4. $456,237 - 1$ $456,236$ ✓	6. $345,784 + 100,000$ $445,784$ ✓	$345,784 - 100,000$ $245,784$ ✓
2. $578,483 + 10$ $578,493$ ✓	5. $578,483 - 10$ $578,473$ ✓	7. $456,378 + 20$ $456,398$ ✓	$456,378 - 20$ $456,358$ ✓
3. $347,329 + 100$ $347,429$ ✓	8. $347,329 - 100$ $347,229$ ✓	9. $235,429 + 300$ $235,729$ ✓	$235,429 - 300$ $235,129$ ✓
4. $235,820 + 1000$ $236,820$ ✓	10. $235,820 - 1000$ $234,820$ ✓		
5. $658,231 + 10,000$ $668,231$ ✓	11. $658,231 - 10,000$ $648,231$ ✓		

Challenge
Subtract multiples of 1, 10, 100, 1000, 10,000 and 100,000 from 659,174 to give an answer of 111,111

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Practice Sheet Hot
Adding and subtracting 1, 10, 100, 1000, 10,000 and 100,000

1. $345,784 + 100,000$ $445,784$ ✓	4. $345,784 - 100,000$ $245,784$ ✓		
2. $456,378 + 20$ $456,398$ ✓	5. $456,378 - 20$ $456,358$ ✓		
3. $235,429 + 300$ $235,729$ ✓	6. $235,429 - 300$ $235,129$ ✓		
7. $428,375 + 20,000$ $448,375$ ✓	8. $428,375 - 20,000$ $408,375$ ✓		
9. $324,790 + 10$ $324,800$ ✓	10. $324,790 - 10$ $324,780$ ✓		
11. $473,699 + 1$ $473,700$ ✓	12. $473,699 - 1$ $473,698$ ✓		
13. $299,999 + 1$ $300,000$ ✓	14. $299,999 - 1$ $299,998$ ✓		
15. $500,000 - 1$ $499,999$ ✓	16. $500,000 - 10$ $499,990$ ✓		
17. $300,000 - 100$ $299,900$ ✓	18. $300,000 - 1000$ $299,000$ ✓		

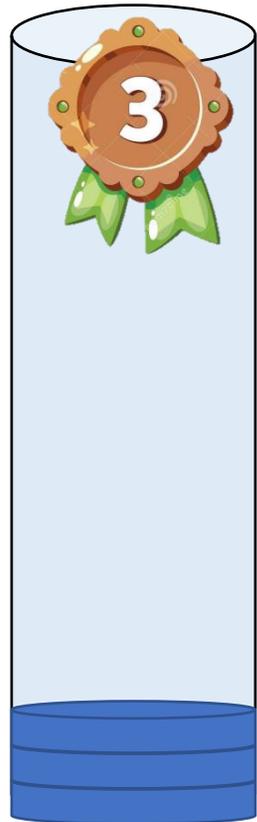
Challenge
Subtract multiples of 1, 10, 100, 1000, 10,000 and 100,000 from 659,174 to give an answer of 111,111

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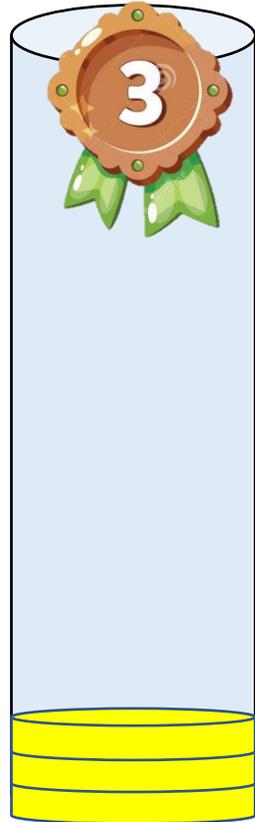
The budding mathematicians in Year 5 have been applying their knowledge of place value to some really large numbers! Mr Brown has also been really impressed with the attitude and effort of the Year 6 children in school. Keep it up, Kingfishers!

HOUSE POINTS!

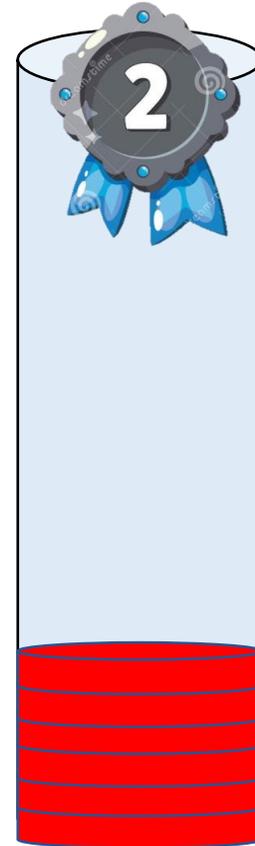
MATTHEW



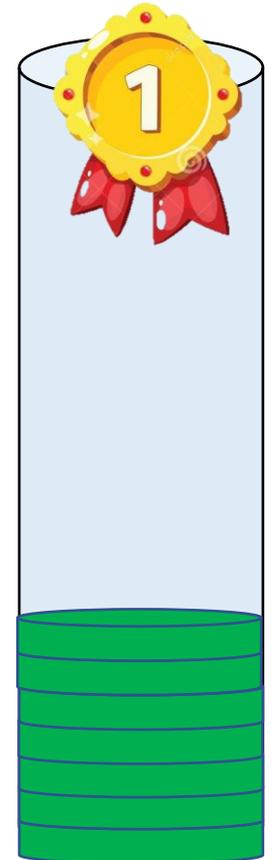
MARK



LUKE



JOHN



SO FAR THIS TERM...

MATTHEW

12

MARK

15

LUKE

11

JOHN

13

Things have closed right up over the past few weeks. With only a few weeks left to go before the end of the year, who will emerge victorious?

SPORTING CHALLENGES for KS1!



If you are still learning from home (or even if you're not), why not have a go at these sporting challenges over the coming week. Remember how important it is to keep your body fit and healthy!

Shadow tag



Get Set 4 PE.

What you need: A sunny day, two plus players, two socks (optional)

How to play:

- First, find your shadow. Change direction and explore the effect it has on your shadow. Discuss with a family member how the angle of your shadow is effected by the location of the sun.
- Try chasing your own shadow.
- Select one player to begin as the tagger. They tag other players by stepping on their shadow. Once caught players change roles.
- Playing with just two players? First to three tags wins that round. First to win 5 rounds wins the game.
- Change the game by allowing players to throw socks at the shadow instead of stepping on them.



Can you catch a shadow?

Pairs



Get Set 4 PE.

What you need: a pack of cards, a marker and a timer.

How to play:

- Use half the pack. Make sure that there is a pair of each number in the cards you are using.
- Place the cards face down and begin at a marker 6m away.
- Run from your marker to the cards. Players are allowed to turn two cards over at a time.
- If they match the player can take them back to their start marker and go again.
- If the cards do not match the player must turn them back face down, run back to the start marker and go again.
- How quickly can you find the pairs?
- Repeat the game, can you beat your time?
- Make this harder by using the whole pack.



How quickly can you find the pairs?

'O's and crosses



Get Set 4 PE.

What you need: 2 players min, three black socks, three white socks and nine markers.

How to play:

- Place the markers to create a 3x3 grid (9 boxes).
- One player uses the white socks, the other the black socks.
- Players begin 6m - 8m away from the grid. They take one sock at a time and place it somewhere on the grid. Then run back to collect another sock and repeat.
- If all three socks have been used players can move a sock that has been placed out but must run back to the start in between each move.
- The winner is the first to have three socks in a row.



Make your decision as you are running.

Rally



Get Set 4 PE.

What you need: a ball or rolled up pair of socks, a hardback book and one or more players.

How to play:

- Count how many times you can hit the ball up to yourself using your book. Try to keep the ball in the centre of the book for good control.
- Can you do this standing on one foot?
- If you have another player, how many times can you send the ball to each other before it hits to floor?
- Make this easier by using socks, or by allowing the ball to bounce once in between hits.
- Make this easier by one person using a book and the other their hands.



What was your highest score?

Traffic lights



Get Set 4 PE.

What you need: an adult to call the instructions.

How to play:

- Children imagine they are getting in their car, putting their seatbelt on and holding their steering wheel.
- They complete the instructions said by the adult e.g.
- Green light: jog around
- Red light: stop
- Yellow light: sit down
- Roundabout: spin in a circle
- Speed bumps: jump up and down
- Zebra crossing: lie in a straight shape
- Reverse: walk backwards



Have a go at making up your own. You could even include different gears for different speeds.



SPORTING CHALLENGES for KS2!



If you are still learning from home (or even if you're not), why not have a go at these sporting challenges over the coming week. Remember how important it is to keep your body fit and healthy!

Spell it out



Get Set 4 PE.

What you need: Post it notes a pen and a ball or pair of socks

How to play:

- Write a letter of the alphabet on each post it note and stick them to a wall.
- Begin 3m away and throw your ball to hit the letters and spell the following words....SUN, SPRING, FLOWER, RAINBOW
- Then have a go at making your own word.
- Have someone else with you? Can they guess your word?
- Playing against someone else? Who can spell the words in the quickest time?



Point your fingertips in the direction of your target after you have thrown.

Protect the gate



Get Set 4 PE.

What you need: 2 players min, three objects and a ball or pair of rolled up socks.

How to play:

- Place three objects in a triangle formation.
- One player (the defender), begins next to the triangle.
- The other player (the attacker) begins with the ball 4m away from the triangle.
- The attacker can move anywhere as long as they remain 4m away from the triangle. They score points by rolling the ball through the triangle.
- 6 attempts then change roles.



What was your score /6?

'O's and crosses



Get Set 4 PE.

What you need: 2 players min, three black socks, three white socks and nine markers.

How to play:

- Place the markers to create a 3x3 grid (9 boxes).
- One player uses the white socks, the other the black socks.
- Players begin 6m - 8m away from the grid. They take one sock at a time and place it somewhere on the grid. Then run back to collect another sock and repeat.
- If all three socks have been used players can move a sock that has been placed out but must run back to the start in between each move.
- The winner is the first to have three socks in a row.



Make your decision as you are running.

Rally



Get Set 4 PE.

What you need: a ball or rolled up pair of socks, a hardback book and one or more players.

How to play:

- Count how many times you can hit the ball up to yourself using your book. Try to keep the ball in the centre of the book for good control.
- Can you do this standing on one foot?
- If you have another player, how many times can you send the ball to each other before it hits to floor?
- Make this easier by using socks, or by allowing the ball to bounce once in between hits.
- Make this easier by one person using a book and the other



Tails



Get Set 4 PE.

What you need: 2 players min and a pairs of socks per player.

How to play:

- Each player tucks the socks into the back of their trousers to make two tails.
- Players face each other and try to take a sock from their opponent.
- When successful, shout 'TAG'. Play stops whilst the tagger places the additional sock into their trousers.
- The winner for each round is the person who gets all four socks, they get one point for winning the round.



Reverend John's thought for the week



*"Wrong is wrong even if everyone is doing it.
Right is right even if no one is doing it."
St Augustine*

We all like to belong, be noticed and feel important. It is easy to fall into bad ways to keep in with the crowd. St Augustine, a Bishop in North Africa at the time of the late Roman Empire, perhaps realised this. It takes courage to do the right thing, especially when everyone else is not.

Help to
do right

The bible says 'I can do all things through Christ who strengthens me.' (Philippians 4:13). Pray for God's strength to make the right decisions when things are difficult.

A Prayer

Dear God, please help the world to be a better, kinder place. Please help me to make good decisions, even if that sets me apart from others. I ask for your strength in all I do. Amen.

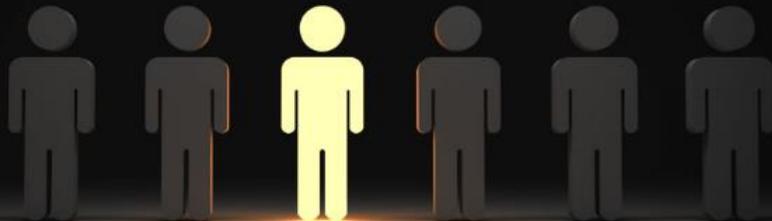
WELLBEING THOUGHT FOR THE WEEK

be
yourself
— an
original
is worth
more
than
a copy

Be yourself;
everyone else
is already taken.

- Oscar Wilde -

*Linking in to
Reverend John's
message,
remember to be
yourself — you
are great!
Have a fantastic
weekend.*





HAVE A NICE WEEKEND!