

#### **Overview**

## **Art and Design**

-In Art and Design, we learn to be creative, using our imaginations to show feelings and ideas.

-Art can be anything that we can sense: things we can see, hear, feel, smell, or taste.

-Designing is about thinking up ideas to solve problems and to get the result that we want.

In EYFS, early Art and Design is found in the 'Expressive Arts and Design' learning area.



Exploring and Using Media and Materials				
RED YELLOW ORANGE   YELLOW ORANGE   BLUE GREEN   GRAY BLACK	<b>Mixing Colours</b> Sub-Area: Exploring and Using Media and Materials	Colours can be <u>mixed together</u> to make other colours. -The three <u>primary colours</u> are blue, red and yellow. Blue + Yellow = Green Yellow + Red = Orange Red + Blue = Purple Black + White = Grey Witte + Red = Pink Red + Green = Brown -Adding more or less of colours makes different <u>shades.</u>		
	<b>Textures</b> Sub-Area: Exploring and Using Media and Materials	Texture is how something feels to touch. We can use adjectives to describe different textures: Bumpy - Lego Rough - Sandpaper Hard - Wall Fuzzy -Teddy Bear Smooth - Plastic Soft - Pillow Lumpy - Bean Bag Prickly – Thorns Shiny – Car <u>Different textures</u> are useful for <u>different products.</u>		
	Using Tools Sub-Area: Exploring and Using Media and Materials	Tools are objects that help us to change things. They do many different jobs. Examples of art tools are: Pencils/Pens Paint Brushes Droppers Rollers Scissors Hole Punch Stapler Glue-Stick Eraser		

#### **Being Imaginative**

#### Imagination

Using your imagination is about having new ideas! When using our imaginations, we create things that we find fun and interesting. We can also show different emotions (how we feel) and create new things that are not real.

## Designing

When we are designing, we are thinking about ways that we can get a result (a finished piece of work) that we want or need. Some questions that designers might ask. -How can we fix problems in our world? -What things look/sound/feel good together? We should also think about what it is for (purpose) and who will use it.

### The Five Senses

Our senses work together to help us to take in what is going on around us. When we create art, we need to think about what it does to each of our senses.



Different Art F		
Drawing/Painting	Drawing and p can be seen) objects. By mis	
Sculpture	Sculpture is ar made using obj can be cut, car	
Music and Dance	Music is a typ different sound can use our bo perform	
Photography and Role-Play	Photography a the world arou different way person	

# **Developmental Stages**







# orms

painting are types of visual art (art that n). Lines are used to create shapes and ixing colours, we can create new shades.

nother type of visual art. Sculptures are jects (not drawn onto paper). The objects rved, stuck or arranged in different ways.

pe of art that can be heard – it is about ids and sound patterns. Dance is how we odies to move to music. Dancing can be ned in patterns (dance sequences).

allows us to capture the art that we see in ound us. We can edit the photographs in ys. Role-play is when we act as another or character (real or imagined).

> 9.Figure Schema

