

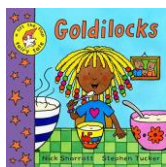
Duckling's Home Learning 'Once Upon A Time'- Goldilocks W.C. 22nd February 2021

Please find below activities to support your child's learning while they are away from school.

We suggest one writing, one phonics activity, one maths and one topic-based activity to be completed each day- please follow the daily plan. **There will be a recorded phonics session on Wednesdays and a recorded handwriting session on Fridays- these will be uploaded onto Tapestry. A Zoom link has been emailed to you for our live sessions on Thursday afternoons.** Please upload two activities a week- this could be any activities the children have completed over the week. Please ensure the outcome of the activity is as independent as possible. Some of your observations may be added to your child's journal. We look forward to seeing all your exciting learning.

Take care. Miss Matthews and Mrs Cameron ☺

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/ Session 1	https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/ Session 2	https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/ Session 3	https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/ Session 4	https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/ Session 5
Phonics	Open/ download 'W.C. 22 nd Feb Duckling's Phonics' Complete Monday slides. <u>Consolidation activity:</u> y activity mat (resource on school website)	Open/ download 'W.C. 22 nd Feb Duckling's Phonics' Complete Tuesday slides.	Recorded session on Tapestry.	Open/ download 'W.C. 22 nd Feb Duckling's Phonics' Complete Thursday slides. <u>Consolidation activity:</u> read and race game (resource on school website)	Open/ download 'W.C. 22 nd Feb Duckling's Phonics' Complete Friday slides.
Literacy	Listen to Miss Matthews read our book of the week 'Goldilocks'. If you have a copy of this at home you can look at that also. Use stick puppets, teddies or small world figures to retell the story of 'Goldilocks'. Can you perform the story for your family and share on Tapestry. (resource on school website)	Remind yourself of our story of the week- reread if needed. Create a story map to sequence the story of 'Goldilocks'. Parents: your child has drawn these before at school. I have put a guide and some examples on school website to support.	Choose a character from the story. Draw a picture of the character. Write a list of words to describe this character. Remember to use your phonics to sound out each word. Parents: I will upload a video guide (on school website) to model how you can best support your child's writing at home.	<u>LIVE Zoom Session</u> Group 1: 1.00pm- 1.15pm Group 2: 1.15pm- 1.30pm	Recorded session on Tapestry- handwriting. Children will need lined paper, pencil and handwriting sheet (curly caterpillar) (resource on school website)



Topic Based Learning



Physical Development (Gross and Fine Motor)

- Cosmic Kids Yoga channel
<https://www.youtube.com/channel/UC5uIZ2KOZZeQDQoGsiqbQ>
- Change 4 Life shake ups
<https://www.nhs.uk/10-minute-shake-up/shake-ups>
- Walks, bikes and scooter rides (if possible).
- Walking activities (resource on school website)
- PE sessions and games (resource on school website)
- Can you mould and manipulate playdough into the characters from Goldilocks?
- Thread some beads or pasta tubes onto a shoelace to make a necklace for Mummy Bear.
- Use a small spoon or tweezers to move porridge oats from one container to another. Which container holds the most oats?



Useful Apps/ Websites

- Numberblocks
<https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- Alphablocks
<https://www.bbc.co.uk/cbeebies/shows/alphablocks>
- Teach your monster to read (phase 2/3)
<https://www.teachyourmonstertoread.com/>
- Counting games
<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Reading

- Practise Key Words daily- remember to focus on one set at time. (resource on school website)
- Read stories each day. Phonics reading books and additional books at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
Username: ducklings123 password: books123. Please choose pink level books.
- Keep practising tricky words: phase 2 <https://www.youtube.com/watch?v=e2lWkrFFbwg> phase 3:
<https://www.youtube.com/watch?v=TvMyssfAUx0> <https://www.youtube.com/watch?v=VzpAJVE0OW8>
- Share some Traditional Tales at home Little Red Riding Hood, The Gingerbread Man, Hansel and Gretel, Cinderella, Chicken Licken, Three Billy Goats Gruff. What other traditional tales do you know?

Understanding the World/ Expressive Art and Design

- Paint or draw your favourite part of the story. What characters are in the story? Where is the story set? Make sure to include these things in your painting.
- Gummy bear science experiment. Discuss and comment on how the bears change in the different liquids. (resource on school website)
- STEM building activity- can you build Goldilocks a strong chair and/ or bed? What materials could you use? Which materials do not work as well? (resource on school website)
- Can you help sort the bed, bowl and chair for Daddy, Mummy and Baby bear? Think about the different size words used in the story. Cut and stick the items in size order. (resource on school website)
- Do you like porridge? Read the recipe carefully and make some yummy porridge. What toppings do you like on your porridge?
- Goldilocks didn't like Daddy Bear's bed because it was too hard and Mummy Bear's bed was too soft. Can you sort some object in your house into hard and soft?
- Take a look at the computer or laptop you have in your house. Can you name the different parts of the computer? Learn the parts of the computer song and have a go at the matching game. (resources on school website)

