

Person Specification

General heading	Detail	General Examples
Qualifications & Experience	Specific qualifications & experience	QTS
Communication	Written	Form filling, letter writing, report writing
	Verbal	Ability to exchange information clearly to stakeholders.
Working with children	Behaviour Management	Be able to implement behaviour management policy.
	SEN	General - understand and support the differences in children
	Curriculum/School organisation	Be able to implement the school curriculum and relevant policies.
	Child Development	Understand how children develop
	Health & Well being	General and any specific requirements to promote and support physical and emotional wellbeing
Working with others	Working with partners	Ability to forge networks/links, internal and external partners if appropriate.
	Relationships	Abilities to form appropriate and productive relationships with relevant groups – children, colleagues, governors, parents etc.
	Team work	Be able to work within a small team and work independently
	Information	Following/giving instructions, requirements to provide information
Responsibilities	Organisational skills	Requirements of the post
	Line Management	Be able to line manage your LSA.
	CPD	Demonstrate commitment of continuing CPD.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.