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| **PHONICS** (20 mins per day) | | | | |
| **MONDAY 1st March** | **TUESDAY 2nd March** | **WEDNESDAY 3rd March** | **THURSDAY 4th March** | **FRIDAY 5th March** |
| **Year One**  Follow ‘Review, Teach. Practise’ on the Year One phonics power point, Monday.  There is also an extension slide for those of you who like a challenge! | **Year One**  Follow ‘Review, Teach. Practise’ on the Year One phonics power point, Tuesday.  There is also an extension slide for those of you who like a challenge! | **Year One**  Follow ‘Review, Teach. Practise’ on the Year One phonics power point, Wednesday.  There is also an extension slide for those of you who like a challenge! | **Year One**  Follow ‘Review, Teach. Practise’ on the Year One phonics power point, Thursday.  There is also an extension slide for those of you who like a challenge! | WORLD BOOK DAY |
| **Year Two**  Follow ‘Review, Teach. Practise’ on the Year Two Spelling and SPaG power point, Monday.  There is also an extension slide for those of you who like a challenge! | **Year Two**  Follow ‘Review, Teach. Practise’ on the Year Two Spelling and SPaG power point, Tuesday.  There is also an extension slide for those of you who like a challenge! | **Year Two**  Follow ‘Review, Teach. Practise’ on the Year Two Spelling and SPaG power point, Wednesday.  There is also an extension slide for those of you who like a challenge! | **Year Two**  Follow ‘Review, Teach. Practise’ on the Year Two Spelling and SPaG power point, Thursday.  There is also an extension slide for those of you who like a challenge! |
| **ENGLISH** (30 mins per day) | | | | |
| **MONDAY 1st March** | **TUESDAY 2nd March** | **WEDNESDAY 3rd March** | **THURSDAY 4th March** | **FRIDAY 5th March** |
| Listen to Nick Butterworth read another of his Percy the Park Keeper stories- One Springy Day- and then answer the questions from the Pawsome gang on the website. (You might need to listen more than once.)  <https://www.youtube.com/watch?v=icw9oEWDm4E>  **Year Two**  Can you then write 3 questions of your own about the story? Perhaps you could share them with Mrs Hutley on SeeSaw. | **Taught on zoom** | **Year One**  Change the sentences into the past tense. Find the activity on the website.  **Year Two**  Change the sentences into the past tense. Find the activity on the website. | **Taught on zoom** | WORLD BOOK DAY |

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| MATHS (30 mins per day) | | | | |
| **MONDAY 1st March** | **TUESDAY 2nd March** | **WEDNESDAY 3rd March** | **THURSDAY 4th March** | **FRIDAY 5th March** |
| 10 mins  Please spend 10 minutes discussing some of  the ‘Always, Sometimes or Never’ statements about **shape**with someone at home. These can be found on the website. | 10 mins  Year One  <https://www.topmarks.co.uk/maths-games/daily10>  Choose Level 1 Addition and play any of the games.  Year Two  <https://www.topmarks.co.uk/maths-games/daily10>  Choose Level 2 Addition and play any of the games. | 10 mins  Year One  <https://www.ictgames.com/mobilePage/archeryDoubles/index.html>  Level 1  Year Two  <https://www.ictgames.com/mobilePage/archeryDoubles/index.html>  Level 1 and then level 2 if you are confident. | 10 mins  Year One  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Choose Number Bonds. Up to 10 and then up to 20.  Year Two  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Choose Number Bonds. Up to 20 and then up to 100. | WORLD BOOK DAY |
| **Taught on zoom**    Please see the follow up activities on the website for after the lesson. | **Year One**  On the website, find Maths Year One Tuesday and Thursday. Complete slides 2 – 7.  **Year Two**  On the website, find Maths Year Two Tuesday and Thursday. See how many slides you can do in 25 minutes. | **Taught on zoom** | **Year One**  On the website, find Maths Year One Tuesday and Thursday. Complete slides 8 – 11.  **Year Two**  On the website, find Maths Year Two Tuesday and Thursday. See how many slides you can do in 25 minutes. | WORLD BOOK DAY |

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| **Reading** (Daily) | **Year One**  Continue to read books at your level. You can find a good selection at <https://home.oxfordowl.co.uk/reading/free-ebooks/>  Continue to read ‘tricky words.’ Play [https://www.phonicsplay.co.uk/resources/phase/4/tricky-word-trucks User name jan21](https://www.phonicsplay.co.uk/resources/phase/4/tricky-word-trucks%20User%20name%20jan21) Password home  **Year Two**  Continue to read books at your level. You can find a good selection at <https://home.oxfordowl.co.uk/reading/free-ebooks/>  Complete the activities on Year Two Penguin Pandemonium Week 2. You will need the extract too. |

Topic tasks- for this week **Our topic is POLAR EXPLORERS**

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| **History**  *Robert Scott* | **Science**  *Plants* | **DT**  *Structures* | **RE**  *Special symbols*  **PSHE** | **Computing**  *Photography* | **Music**  *Your imagination* | **PE** |
| PARENTS – YOU MAY WANT TO WATCH THE VIDEO CLIP IN ADVANCE AS IT WILL GENERATE SOME QUESTIONS.  This week we are learning about a famous explorer called Robert Falcon Scott. Have a look at the ‘Overview’ on the Knowledge Organiser to find out a bit about him.  Now watch the video clip -  <https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx>  Discussion  *What sort of person was Robert Falcon Scott? Why do you think he chose to go to Antarctica? What can we learn from him?*  **Year One**  Watch the video again up until 2 minutes. Answer the questions on the sheet that is on the website.  **Year Two**  Watch the video again. Answer the questions on the sheet that is on the website. | Have there been any changes on your tree this week? Keep watching!  This week we are going to learn about parts of a flowering plant.  Watch the video –  <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>  Discussion  How many parts of a plant can you name? What does each part do?  **Year One**  If possible have a look at some flowering plants. Identify their stem, leaves, roots and flowers. Complete the Year One sheet on the website.  **Year Two**  If possible have a look at some flowering plants. Identify their stem, leaves, roots and flowers. Complete the Year Two sheet on the website. | Build a spaghetti structure! Watch the clip.  <https://www.youtube.com/watch?v=JEuwqcKsWjc>  What did you discover? | **RE**  This week you are finding out about Passover which is an important Jewish festival. Watch the clip to find out more.  <https://www.bbc.co.uk/bitesize/clips/zmq6sbk>  Now click here to get a better look at the seder plate which contains all the special foods that are eaten during  Passover.  <https://www.dkfindout.com/uk/more-find-out/festivals-and-holidays/passover/>  Can you draw the plate and label the different foods?  **PSHE**  Make a poster to show what you have enjoyed about being at home for the last few  weeks, what you have found difficult and what you are looking forward to now that we are coming back to school! | In our computing lesson this week we are going to be thinking about making choices when taking a photograph, and are going to be exploring photos in both **portrait** and  **landscape** portrait. Watch Mrs Hutley’s introductory video and then complete the task. There is a copy of this on the website.  <https://www.loom.com/share/81d3b9d057c84523b9c11a1c7aba8da9> | <https://www.singup.org/singupathome/one-moment-one-people>  Have a go at learning this beautiful song. You can follow the video and then click underneath to hear the music and words sung together. If you have any instruments you can play along or keep the beat1 | On the website you can find:  Year One PE  Year Two PE |