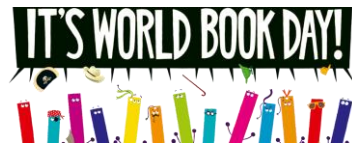


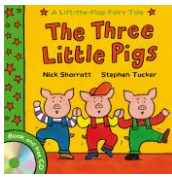
## Duckling's Home Learning 'Once Upon A Time'- The Three Little Pigs W.C. 1<sup>st</sup> March 2021

Please find below activities to support your child's learning while they are away from school- the last week of remote learning!

We suggest one writing, one phonics activity, one maths and one topic-based activity to be completed each day- please follow the daily plan. **There will be a recorded phonics session on Wednesday and a recorded handwriting session on Thursday this week- these will be uploaded onto Tapestry. A Zoom link has been emailed to you for our live sessions on Thursday afternoons.** Please upload two activities a week- this could be any activities the children have completed over the week. We look forward to seeing all your exciting learning.

We look forward to welcoming the children back on 8<sup>th</sup> March. Miss Matthews and Mrs Cameron ☺

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	<a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</a>  Session 1	<a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</a>  Session 2	<a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</a>  Session 3	<a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</a>  Session 4	  Dress up as your favourite book character.  Listen to stories read by your teachers.  Complete some exciting book related activities.  Special Celebration Assembly at 2.15pm.  All information, resources and videos on school website under 'Classes' << 'World Book Day'
<b>Phonics</b>	Open/ download 'W.C.1 <sup>st</sup> March Duckling's Phonics'  Complete Monday slides.	Open/ download 'W.C.1 <sup>st</sup> March Duckling's Phonics'  Complete Tuesday slides.  <b><u>Additional resource:</u></b> phoneme frame.	Recorded session on Tapestry.  <b><u>Consolidation Activity:</u></b> 'sh' activity mat (resource on school website)	Open/ download 'W.C.1 <sup>st</sup> March Duckling's Phonics'  Complete Thursday slides.  <b><u>Consolidation activity:</u></b> 'sh' and 'qu' buried treasure (resource on school website)	
<b>Literacy</b>	Listen to Miss Matthews read our book of the week 'The Three Little Pigs' on Tapestry.  Design a house for the three little pigs to live in. Label the different parts of the house and materials using your phonics.  Later, you can build your house using recycling materials.	Listen to 'The Three Little Pigs' again. Complete Rex Retriever activity.  (resource on school website)	Cut and sequence the story of 'The Three Little Pigs'. (resource on school website)  <b>Challenge:</b> can you write a sentence for each picture? Use your phonics mat to sound out and your key words to help?	Recorded handwriting session on Tapestry.  Children will need lined paper, pencil and Curly Caterpillar Handwriting Sheet (resource on school website)  <b><u>LIVE Zoom Session</u></b>  Group 1: 1.00pm- 1.15pm  Group 2: 1.15pm- 1.30pm	



## Topic Based Learning



### Physical Development (Gross and Fine Motor)

- Cosmic Kids Yoga- Three Little Pigs  
<https://www.youtube.com/watch?v=Nac95KdNaZ0>
- Change 4 Life shake ups  
<https://www.nhs.uk/10-minute-shake-up/shake-ups>
- Walks, bikes and scooter rides (if possible).
- Walking activities (resource on school website)
- PE sessions and games (resource on school website)
- Practise threading different objects onto a shoelace- cheerios, pasta, cut up straws. Which object can you fit most of on your shoelace?
- Practise writing your name with different writing tools- pens, chalks, q-tip, sticks.

### Useful Apps/ Websites

- Numberblocks  
<https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- Alphablocks  
<https://www.bbc.co.uk/cbeebies/shows/alphablocks>
- Teach your monster to read (phase 2/3)  
<https://www.teachyourmonstertoread.com/>
- Counting games  
<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

### Reading

- Practise Key Words daily- remember to focus on one set at time. (resource on school website)
- Read stories each day. Phonics reading books and additional books at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  
Username: ducklings123 password: books123. Please choose pink level books.
- Keep practising tricky words: phase 2 <https://www.youtube.com/watch?v=e2lWkrFFbwg> phase 3:  
<https://www.youtube.com/watch?v=VzpAJVE0OW8>
- Share some Traditional Tales at home Little Red Riding Hood, The Gingerbread Man, Hansel and Gretel, Cinderella, Chicken Licken, Three Billy Goats Gruff. What other traditional tales do you know?

### Understanding the World/ Expressive Art and Design

- Paint or draw your favourite part of the story. What characters are in the story? Where is the story set? Make sure to include these things in your painting.
- Create stick puppets or masks to help to retell the story of 'The Three Little Pigs' (resource on school website)
- Paint or draw a different ending of 'The Three Little Pigs'. Perhaps they all lived happily ever after?
- Test different materials in your house. Which ones blow down when you huff and puff? Record your exploration of materials (resource on school website)
- Use your plan from earlier in the week and recycling items to create a house for the three pigs to live in. What material works best? What materials do not work?
- We will be learning about traditional tales next week too. What other traditional tales do you know? Can you find some traditional tale books? Or write a list of the characters you know?
- We are still in Lent, preparing for Easter. Lent is about being kind and helpful. Can you create a kindness jar? Decorate and fill the jar with counters each time you or your family do something kind (resource on school website)
- Take a walk down to Debden Village church (or look at pictures online). Look at the colours in the stained glass window. Have a go at designing one yourself (resource on school website).

