

GLD (end of reception)

Early Years Foundation Stage At the end of the Reception year, children are assessed (through observations) in seventeen different areas. Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of mathematics and literacy.

School	79%
National	*

Year 1 Phonics

At the end of Year 1, children complete a national phonics screening check. It is a short, statutory assessment to ensure that children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning.

School	93%
National	81%

End of Key Stage 1 Results 2017

2016 was the first year of the new key stage 1 tests in maths and English reading. There is no test in science at key stage 1.

Last year's tests were the first to reflect the new primary curriculum, which was introduced in 2014. The Department for Education designed this new curriculum to be on a par with the best education systems in the world, and to give each child the best start in life.

Because last year was the first year of the new tests, the results will look very different from those of previous years, and should not be compared with them. This is because the Department for Education have introduced a new curriculum and set higher standards. It is true that in doing so they have raised the bar but this is because they want to match the best international standards worldwide.

In 2016 Year 2 teachers made judgements based on how each child has performed in the classroom over the last two years, using the end of key stage tests as one piece of evidence to make these judgements.

Our outcomes below are based on well considered judgements of our children's performance at the end of key stage 1:

Performance at Key Stage 1 compared to National averages:

Year 2 2017 Meeting the expected Standard	Reading	Writing	Maths	Reading, Writing and Maths combined
Debden CE Primary Academy	74%	63%	58%	58%
National	76%	68%	75%	*

Year 2 2017 Working at Greater Depth	Reading	Writing	Maths	Reading, Writing and Maths combined
Debden CE Primary Academy	32%	21%	21%	21%
National	*	*	*	*

* Not yet available