

Sports Premium Funding 2019-20

Academic Year: 2019/20

Total fund allocated: £17,100

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Provisional budget allocated:	Evidence and impact:
Forest school - ongoing	To promote; <ul style="list-style-type: none"> • Self-esteem and self-confidence • Ability to work co-operatively and develop pupils awareness of others • Develop language and communication skills • Develop of physical skills • Foster an improved relationship with an understanding of the outdoors • Increase levels of creativity and imagination 	£3,958	This has led to an improvement to children's mental and physical health from spending time in nature, experiencing nature first hand and developing a positive relationship with it.
Swimming - ongoing	To subsidise associated swimming costs to enable all pupils to achieve self- rescue skills by the time they leave KS2.	£3,782	100% of children have developed self-rescue skills and improved confidence in this area. 100% children can swim 25m.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Money aside for supervision/coaching by sports coaches at events/fixtures	Actively seek out competitive fixtures and events for pupils of all ages and all abilities.	£2,100	More children within school are able to access competitive events. Maintain Gold Sports Award
Sports Leaders/ Lunchtime play equipment and PE equipment .	To provide sport and active play for pupils at lunchtime play. To enhance PE provision during lessons to ensure they are well resourced.	£800	Children are motivated and engaged during lunchtimes by the competitive element of skipping (classroom leader boards). Children have benefitted from using a range of equipment at lunchtimes- improving behaviour and raising the level of interest in sport. Skipping is one example; Playleaders have also supported the use of a greater range of equipment. Year 6 pupils are trained. Equipment purchased to support the pupils in their new role.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Children will benefit from a wider range of teaching input and quality first sport teaching.	Team teaching from Sports teacher to up skill UKS2 staff. Teachers / LSAs can gain more proficiency in specific PE areas.	£2000	<p>Staff members have a greater understanding of the skills they are teaching and how to best develop these.</p> <p>PE Coordinator attended PLT sessions – shared knowledge with teachers regarding strategies; CPD opportunities and events.</p> <p>Children have benefit from a wider range of teaching input and quality first teaching of PE in UKS2.</p> <p>Staff members attended Gym CPD and NQT training for health and safety, Gym and PE skills.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Partnership work with other schools in the wider community.	To provide high quality sports provision for pupils to access. To increase participation in level 1 and level 2 tournaments and sports festivals.	£2,500	<p>Successful attendance at a variety of events including: tag rugby, hockey, rounders, sportshall athletics, athletics. Events attended by both KS1 and KS2 pupils.</p> <p>Children have participated in a wider range of events taken from the USSP calendar at all levels.</p>

			<p>More teams have accessed higher level events this year.</p> <p>For the first time, the school has been awarded the Gold Award indicative of the wider participation in inter-school events and competitions.</p>
Transport	To provide coaches to allow more children to attend a wider range of events and tournaments.	£2000	<p>Increased numbers of pupils have participated in external sporting events. Children have enjoyed a range of extra-curricular activities including competing at level 1 & 2 and benefitted from increasing participation in competitive sport.</p> <p>For the first time, the school has been awarded the Gold Award indicative of the wider participation in inter-school events and competitions.</p>

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