



Remote Learning Information – January 2021

FROGS CLASS

Dear Parents,

Subsequent to our prior correspondence, we are now writing to you with further information regarding our class's remote learning offer for this half term. We hope that you find it useful in clarifying the provision that we will be offering throughout this period of lockdown. Whilst we are sorry that the vast majority of the children cannot physically be in school with us, we hope that you will agree that these arrangements are clear and comprehensive.

What you can expect from us

- 1. A resource pack and crib sheet will be uploaded to the class pages of the website. From the homepage, go to 'Classes' and then 'Frogs.' In this folder, you will find the folder 'Home Learning.' The resources in here will be updated by your child's class teacher on at least on a weekly basis. This will also contain links to other web-based resources and activities.
- 2. Daily interaction via SeeSaw – your child's login will be sent tomorrow (Wednesday 6th January). Your child's class teacher will be actively interacting with children, setting challenges, reading stories etc. on a daily basis.
- 3. 'Live' Zoom Session – your child will receive 30 minutes instruction from their class teacher each day. The zoom code and timings have been sent to you in a separate email. Please make sure that your child is on time for this session.
- 4. Knowledge Organisers detailing the topics that your child is learning about this term will be sent to you in an email by the end of the week. This helps to give you a flavour of what they are learning about, and provides a great reference point for testing their understanding!
- 5. We have also placed a resource box outside the front door of the school for each child, containing an exercise book and a pencil. Please take your child's resources from the correct folder, as the lines in the books differ between classes.
- 6. Mr Hawley, the Head of School will call each family on a bi-weekly basis, to ensure that we stay in regular contact, and to provide any support that you may need. This will be carried out by Mrs Bailey, the SENCO, if your child has an EHC plan.
- 7. From 15th January onwards, every Friday at 2.30pm we will be holding a Zoom achievement assembly, which everyone is welcome to attend! This is a great opportunity for us all to feel connected as a school community, and to celebrate some of the children's learning achievements. Attendance to this will be optional, and the meeting code will follow.

Guideline Student Expectations

We recognise that each child is different, and that each family has been placed into their own unique situation in the current circumstances. This being said, we would not be doing our duty correctly if we were not to set guideline time expectations for the remote learning of children in each year group. The expectations are intended to be challenging, in order to ensure that the impact of the school closures upon each child's education is minimised. Depending on your child's attainment level, learning skills and your ability to support them at home, there may be some deviation from the guidelines below.

Year 3 and 4 (Frogs Class)

English: 45 minutes per day

Spelling/ SPAG: 15 minutes per day

Maths: 45 minutes per day

Foundation Subjects: 45 minutes per day (different subject each day over 2 weeks, Science x 2)

Reading for Pleasure: 20 minutes per day

Physical Exercise: 30 minutes per day

Completion of resources that we place onto the class pages of the website, in addition to the live Zoom sessions and interaction on Seesaw can all contribute to learning time.

Should you have any queries, concerns, or technical difficulties, the admin email account will continue to be operated by Mrs Arundell and Mrs Dale. Please contact admin@debden.essex.sch.uk if you have any difficulties. On weekdays, we will aim to get back to you within 24 hours.

We know that there are going to be a challenging few weeks ahead for everyone, however we would like to take this opportunity to thank you for your ongoing support.

Kind Regards

Mr Hawley and Mrs Bailey.