

# **Curriculum statement**



At Debden C. of E. primary we follow the national curriculum:

<https://www.gov.uk/government/collections/national-curriculum>

## **Phonics**

At, systematic synthetic phonics is our primary approach to the teaching of reading and writing. We follow the Government's Letters and Sounds programme and enhance it with the broad range of engaging and interactive teaching styles and strategies that we use in all other areas of the curriculum. Each child has a daily discrete twenty minute phonics session but more importantly phonics is embedded in our wider curriculum in both guided and independent learning opportunities.

## **Reading**

Although synthetic phonics is our primary approach to the teaching of early reading, we believe children excel in reading when a range of strategies are taught alongside, most importantly, the encouragement of a love of reading.

We believe practice is the key to success and therefore each child is given the opportunity to change their book regularly and we have a modern range of reading books for children to take home and read with family and friends.

Fostering a love of reading is a whole school approach and quality reading experiences are embedded right across the school and the curriculum. Well stocked libraries and classroom book boxes allow children constant access to modern high quality fiction and non-fiction texts. Children are also encouraged to take library books home to share with family and friends as often as possible.

We believe our home and school partnership is fundamental to children's success in reading. Each child has a reading diary where their reading journey is recorded and shared with both home and school. These help to make sure all of the adults supporting our early readers know how brilliantly they are doing and what their next steps to success are.

## **Learning Ladders**

We believe assessment works most effectively when children have ownership over it and can be truly independent in moving their learning forward. As a school we have developed learning ladders which are personalised next step tools to help the children monitor their success and move their learning forward.

Once again we believe our home and school partnership is fundamental to securing children's success and learning ladders act as a great tool to ensure everyone working with our young learners knows what they need to do next to progress in their learning. All of our learning ladders are available on the school website for everyone to share ensure everyone working with our young learners knows what they need to do next to progress in their learning.