DEBDEN PRIMARY ACADEMY

School Prospectus 2020-21





WELCOME

Welcome to Debden Primary Academy! I hope that this prospectus gives you a distinct flavour of our vibrant, friendly and purposeful school, which has a great deal to be proud of! We are a small school in which each individual child is celebrated and nurtured.

Our vision focuses on enhancing every aspect of our children's academic and personal development - underpinned by high expectations and aspirations of all our pupils, excellent standards of teaching and learning, and the promotion of a broad spectrum of key Christian values.

Should you require any further information about our school, please do not hesitate to contact us or to arrange a visit - we would be delighted to welcome you.

Mr Matt Hawley – Head of School.





OUR VISION

At Debden Church of England Primary Academy, our vision is for the children in our care to:

-Progress exceptionally well academically, across a broad and knowledge-rich curriculum;

-Develop into confident compassionate, well-rounded individuals, in a safe, caring, Christian environment;

-Become equipped with the learning skills needed to deal with future challenges;

-Create happy, positive memories of their childhood.

In order to guide our children towards the core goals of our vision, we encourage them to espouse our core VALUES which are to:

NURTURE, PROGRESS,

and **EXCEL.**

"Debden Church of England Primary Academy is a small school in which each individual child is celebrated and nurtured. Through the collaborative endeavour of pupils, staff, governors and parents, the school plays a pivotal role at the heartbeat of the local community."

Mr Matt Hawley

Head of School

"From day one my children have loved Debden and have thrived in its nurturing environment."

Parent

"My teachers are all kind and I learn lots in their lessons. They make the learning fun and interesting every day!"

Year 4 Child



STAFF TEAM

The staff at Debden are skilled and experienced, and are passionate about delivering high quality education to all of the children in their care.

Head of School:
Mr Matthew Hawley

Teaching Staff:
Mr Gary Brown
Mrs Sarah Bailey
Mrs Lisa Murrell
Mrs Alison Weech
Miss Holly Matthews

Learning Support Assistants:
Mrs Sarah Cameron
Ms Abigail Brown
Mrs Cath Pargeter
Mrs Kathy Dixon
Mrs Maureen Hare
Miss Laura Wicks
Miss Molly Everitt
Mrs Elaine Cox
Mrs Melody Hayden

PE Coach
Mr Harry McKeown

Breakfast Club Manager
Mr Neil O'Sullivan

Catering Team
Mrs Jen Andrews
Mrs Donna Hannigan
Mrs Jill Atkins

Office Administrators:
Mrs Jo Arundell
Mrs Sally Dale

Chair of Governors:
Mrs Linda Stephenson



THE SCHOOL BUILDING

Debden Church of England Primary School was built in 1852 to serve the beautiful village of Debden. Many of its original features survive, particularly at the front of the school. In 1978, a modern extension was built to harmonise with the original scheduled building.

In addition to large, colourful classrooms, the children at Debden enjoy the benefits of a well-equipped library/ e-learning space, in addition to a spacious multi-purpose hall and a 'communications room' equipped with additional classroom and kitchen facilities.

Outdoors, the school possesses large, beautiful playing fields backing onto open farmland and a glorious meadow. At play times and in PE lessons, children are able to utilise a large climbing frame, a climbing wall, a range of appropriate play equipment, and a 5-a-side astroturf pitch.

"The school has a strong teaching team and brilliant Learning Support Assistants."

Parent

"We give our children a range of opportunities this includes special curriculum enhancement experiences, such as a visit from an Anglo-Saxon!"

Staff Member

"We enjoy our special lessons; my favourite has been the Bug Hunt!"

Year 1 Child



ADMISSIONS

Children who will be five during the start of the academic year can be admitted full time.

Children and parents have the opportunity for stay and play sessions during the summer term.

Children from Carver Barracks attending full-time may be entitled to free transport.

Applications should be received by 31 March for entry the following September.

Applications are considered throughout the year. To find out more contact the school office and arrange a visit.



OUR CURRICULUM

At Debden Primary Academy we have worked collaboratively to design a curriculum which is underpinned by our context, and the vision and values of our school community.

We believe that our curriculum helps all children make excellent progress across academic disciplines, develops them into well-rounded individuals, and equips them with a range of learning skills that they need for future successes.

Our curriculum is:

Ambitious: We set challenging aims for all of our children, providing appropriate support where it is needed;

Language-Rich: Children develop a wide vocabulary and a solid grasp of the English language, which are integral to future success;

Child-Centred & Engaging: Our curriculum is designed with the lives of our learning community in mind. We create and invest in high-quality teaching and learning resources.

Progressive: We think carefully about how the children's knowledge and skills are enhanced throughout their time at our school.





OUR CURRICULUM (cont.)

In line with the statutory requirements of the National Curriculum, children at Debden learn English, Maths, Science, Religious Education, Design Technology, History, Geography, Music, Art, Personal, Social and Health Education (PSHE), Physical Education (PE) and Computing. At KS2, children also begin learning French, and attend swimming sessions at the local pool.

Carefully-selected, engaging topics form the basis of the curriculum, around which there are strong links to knowledge and skills within individual subject disciplines. Topics are designed to appeal to the needs and interests of our children, and take into account Debden's context: including its demographics, connections with the armed forces, and geographical position.





We are a Church of England School, but welcome children and families of all faiths, including those who do not identify as being religious.

As a church school, we enhance children's personal development through exploring Christian themes, for example compassion, thankfulness, endurance and honesty. Whether religious or not, we believe that this helps our children to develop into positive, confident adults in society.

In addition to our well-structured programme of collective worship, we capitalise on opportunities throughout our curriculum to expand children's social, moral, spiritual and cultural awareness – this is particularly evident in subjects such as PSHE and RE.

Beyond the statutory curriculum, children at Debden are provided with a host of additional opportunities to enhance their learning. For example, school trips, special visitors, and themed days are systematically embedded across the year for each class.

Examples of such activities in recent terms have included a 'Visit from an Anglo-Saxon', a trip to the Olympic Park and 'STEM' Day (which parents were also invited to!)

Additionally, highly-skilled instructors offer instrumental tuition (for which tuition fees are applicable). Pupils can learn instruments including clarinet, piano, drums, flute, saxophone and guitar.

Children can also join our breakfast and after-school clubs, which follow programmes designed to aid children's personal and sporting development.

For further details regarding our curriculum rationale, the curriculum content covered within each individual subject area, or our curriculum enhancement opportunities, we invite you to visit the curriculum pages on our school website, at www.debdenprimary.co.uk.

LEARNING AND TEACHING



At Debden Primary Academy, we foster an environment where our pupils become active participants in their learning. Education should not be passive but an exciting, fun and challenging time in a child's life. We aim to give children a breadth of experiences and a hunger for knowledge, equipping our young people with skills they will take with them for challenges ahead.

Teachers at Debden are highly-skilled practitioners, who are excellent, clear articulators, and who possess strong knowledge of subjects and how children learn them. Teachers provide a caring, supportive and stimulating learning environment in which all children are helped to reach their emotional and academic potential. We aim to equip all of our children with a 'growth mindset,' through which they feel safe to take on challenges, are interested and motivated and feel valued.

Teachers draw on a broad arsenal of teaching and learning strategies and activities in order to help children make excellent progress. This range and variety ensures that each child's learning skills are honed and augmented. For example, some activities require children to collaborate with others, whilst others draw on their independent learning skills.

As children progress, we systematically encourage them to reflect on their learning strengths and areas for development – helping them to become 'visible learners' who autonomously improve their own skills and abilities.





Classroom Environments

There are proven positive effects on standards and motivation of pupils associated with the physical environment. Factors include the use of displays, music, the use of resources including ICT, the consideration of pupil groupings in the physical layout of the room. Teachers at Debden utilise each of these stimuli to ensure that classrooms are an exciting and welcoming place to be.

Learning displays are continuously regenerated to reflect the learning taking place across the school. Display is employed to arouse curiosity and further learning, and is also used to celebrate the children's learning attempts.

Support for Learning

At any point in their lives, children may need extra help with their education. This may be for any reason, and could occur at any time. Examples of this may include:

-Problems at home;

-A family bereavement;

-Being particularly gifted or able;

-An illness, disability, or sensory issue;

-Having English as an additional language.

A child's needs may last for only short time, or may be very complex and require years of support.

At Debden Primary Academy, our approach is focused on inclusion, enabling all children to secure their best possible outcomes. In order to do so, we employ expert teachers and learning support assistants, and have clear systems regarding how they identify and assist children who need additional support. The team is headed in this aspect by Sarah Bailey, our highly-skilled school SENCO (Special Educational Needs Coordinator).

Support is provided in various ways in order to meet additional needs. Parents/carers are always involved in making decisions about their child's education, and we always ask permission before any specific referrals are made. When your child is receiving support, we will meet with you regularly in order to review their progress.



SAFEGUARDING

Within our setting we strive to provide a safe, secure and nurturing environment for our children and young people promoting inclusion and achievement.

All staff in Education have a statutory and professional responsibility to take action if we have reason to believe a child is suffering, or is at risk of abuse.

If there is cause for concern, we may have to consult with other agencies even before we contact parents or carers. Should this be necessary, be assured that any concerns we have about a child are only discussed within a professional framework and are treated entirely confidentially.

All staff are aware of their child protection responsibilities and every year all staff in our setting attend a child protection update. Many of our staff undertake additional multi-agency child protection training.

Matt Hawley, the Head of School, is the Designated Safeguarding Leader, and oversees the safety of all young people and staff at Debden Primary Academy. The DSL is trained to advise all staff regarding the appropriate actions for child protection matters.

The procedures we follow are laid down by the Essex Area Child Protection Committee. To find out more about the school's role in child protection, or to see our child protection policy, speak to the Head of School or look on our website. Please see our website for useful links about keeping your child safe online.





SPORT

The aim of Physical Education is to prepare children to become fit and healthy through participation in an active lifestyle.

The Physical Education curriculum includes individual and team activities, taught at a level appropriate to the needs and capabilities of the pupils.

The school provides a wide range of sporting activities to promote health and fitness.

We have a specialist sports coach who comes to teach the children PE alongside the class teacher for many of our classes.



We believe health and fitness should be a corner stone of our school day and are proud that **every KS1 child completes a daily mile**.

We also offer **swimming from Year 1 to Year 4**, so that by the time the children leave Debden Academy they are competent swimmers.

Swimming takes place at the Lord Butler Leisure Centre at Saffron Walden.
A voluntary contribution is requested, payable termly or half-termly to cover costs.

There is additional input from a hockey coach and, from year 4, weekly training sessions or matches. The school participates in many local sporting tournaments.

The extra curriculum clubs and our breakfast club offer a range of sports activities before and after school.





EARLY YEARS

At Debden Academy, we passionately believe that Early Years education is the basis for your child's future achievements.

Our children are happy, and motivated to learn through rich and challenging learning experiences; opportunities to explore and take risks, and first-hand experiences. We have high ambitions for all our children and recognise that children have different starting points to their learning. We plan according to children's stage of development so all can thrive and develop. We aim for children to be well-rounded individuals who are independent, resilient, and confident in themselves and with others.

Every day, we provide opportunities for children to come together to share their experiences and have fun.



The class teachers work collaboratively to promote the full potential of each child, developing their social and emotional selves in a happy, secure atmosphere echoed throughout school. Each child is offered an introduction to all areas of the curriculum with space to develop their own ideas and skills using play and investigation as a basis.

Emphasis is put on developing:

- Reading, phonic and spelling patterns and developing the child as a writer.
- Early mathematical concepts of length, weight and time. Practical activities introduce the child to shape, money and number work.
- Scientific, technological, artistic, musical and physical skills.

We are fortunate to have a dedicated outdoor learning space connected to the Reception classroom. This allows the children to explore a range of outdoor features and activities in order to enhance their learning experiences.

We are delighted to offer weekly Forest School sessions to our Early Years class on Friday mornings throughout the year. This helps children to develop many skills that are difficult to reach in the classroom, for example forward-planning, resilience, and gross and motor skills.

We use a secure online learning journal to share photographs of what your child has been learning at school with you at home.







HOW OUR SCHOOL WORKS

The School Day

School sessions are as follows:

Arrive by 8.45am
Collective worship: 9am
Morning Session 1: 9.15-10.15am
Break: 10.15-10.30am
Morning Session 2: 10.30am-12pm
Afternoon Session: 1pm- 3pm

We do not expect pupils to be in school before 8.30am.

Entrance to the school is by the black gates at the front of the building and along the path to the west (right) of the school, which leads to the playground at the rear of the school.

For safety reasons, children should not congregate at the front of the building before school starts.

Parents should also meet their children in the playground at end of the day.

The visitors' entrance is by the school office to the left of the school building.

All visitors should report to the school office and sign the visitors book. A security pass system is used in the school to ensure the building is secure.

We also ask parents not to park on the yellow lines outside the school at any time but to use the parking facilities at the village hall.

Communication with Parents

Teachers are available at the end of each school day at pick-up to discuss informal/ day-to-day matters with parents.
The Head of School writes a bi-weekly newsletter to inform the school community of all of the latest developments/ successes across the school. In addition to this, teachers send half-termly letters to parents advising on key dates/ information for each class. This also contains each class's homework for the term.

In addition to these direct communication forms, the school website contains all of the key information that parents need throughout the year. It can be found at www.debdenprimary.co.uk

On the website, you will find our online calendar, which remains up-to-date with the latest notices/ events.





Break Times

A range of play equipment is provided for children to enjoy at both breaktime and lunchtime. These include (but are not restricted to) footballs, basketballs, skipping ropes, books, and colouring apparatus.

Children are permitted to bring in a piece of fruit for a morning snack at breaktime. As a part of our commitment to healthy eating, we do not allow sweets, biscuits or crisps.

Celebration Assembly

Every Friday at 2.30pm we hold a whole-school achievement assembly. At this time, we celebrate the children's successes, tally house points, and reveal the 'Star of the Week.' All parents are invited to attend!





Uniform

The school asks everyone to support our school uniform policy, to ensure that the children are always well presented.

Boys

Grey trousers
(shorts in warm weather)

White/ red shirt or polo shirt

Red jumper, cardigan, sweatshirt or fleece

Grey or white socks

Sensible black footwear

Girls

Grey skirt or pinafore
(red + white checked or striped dress in warm weather)

White or red blouse or polo shirt

Red jumper, cardigan, sweatshirt or fleece

Grey or white socks

Sensible black footwear

PE

Red/Black shorts

White T-Shirt

Grey or white socks

Plimsolls or trainers
(suitable for sports - to be kept in the school in a named draw-string bag or similar)



For reasons of safety, the wearing of jewellery is not allowed and must be removed during PE lessons and sports clubs.

All clothing should be named. Uniform can be ordered and purchased in-store or online from Gray Palmer in Saffron Walden: 01799 522159 www.graypalmer.co.uk

Second hand uniform is sold by FODS. Should you require additional uniform at short notice, please contact them to find out what is in stock.

Attendance

Excellent attendance is essential for strong learning and progress in school.

If your child is unable to attend school, communication (either in person, in writing or by telephone) is required. If a child is not in school by 10am, we will contact you by telephone. It is important to let us know why a child is absent so that school records can be kept up to date.

Requests for pre-arranged absences should be completed at Reception, and are directed to the Head of School. The Head of School may request a meeting to discuss the learning that your child would be missing.

We encourage medical appointments to be made out of school of hours where possible. If your child is absence due to a medical appointment for more than half a day, a leave of absence form should be completed.



Punctuality

Children should arrive in school by 8.45am each day, as this is the time at which formal learning commences. Should your child arrive at school after 9am, please ensure that they are brought to the Front Office, so that their attendance can be safely recorded.





Lunchtimes



The lunch hour at Debden Primary Academy is between 12pm and 1pm. In terms of eating options, children may bring packed lunches or they may have a hot school meal which - provided daily at a cost of £2.30. Lunch menus operate on a 3-week cycle and are changed twice a year. Sample menus are at the end of this prospectus.

School lunches are substantial and of a high-quality, cooked using well-sourced local produce.

School lunches can be ordered with payment on the first day of each week, or paid for termly or half-termly.

Children aged between Reception and Year 2 are eligible for free school meals.

The children are called into the hall for dinner in their year teams, beginning with the very youngest children.

At the start of each academic year, children from the oldest year groups are buddied up with Reception children, to support them through lunchtime. Good table manners are promoted, and children are expected to clear away their own plates when they are finished.



"We understand our school values – nurture, progress and excel."

Year 6 Child

"We have a really good cook who makes great meals."

Year 2 Child

"The ladies in the school office are really warm and helpful!"

Parent

HOMEWORK

Homework grids are sent home to parents in the teacher information email at the beginning of each half term. Homework for KS1 children largely consists of regular reading, number practice (such as times tables), phonics work if applicable, spellings and understanding of books. We may also send tips and activities for widening children's learning experiences.

As they progress through the school the homework gradually increases and *may* also involve maths activities, science assignments, finding information for topics or more formal written tasks. The time for homework per week is roughly:

Years 1 & 2 1 hour
Years 3 & 4 1½ hours
Years 5 & 6 2–2½ hours.

All children are also sent home knowledge organisers for each subject, which presents their learning for the term in a user-friendly way. This allows parents to support the children's learning, by checking their understanding of the key concepts.

Debden operates a home/school liaison policy and as part of this encourage parents to comment appropriately on their child's homework.

EXTRA-CURRICULAR ACTIVTIES



Over the course of the academic year, we offer a range of extra-curricular activities, ranging from sports and crafts to learning interventions and play-based activities. These are held either at lunchtime or straight after school and usually end by 4.05pm.

Our breakfast and after-school clubs also run throughout the year. The breakfast club includes a healthy breakfast, whilst the after school club now runs up until 5pm every evening – great for working parents. These clubs follow a clear and varied schedule of activities.

Clubs offer the opportunity to learn something different, enhance skills and develop new interests.

For sporting activities, children may wear their own kit and a warm tracksuit is often required in the winter months.
Some of our clubs are organised by our teaching team, and are therefore free. Examples of these include Lego club, library time and learning interventions.

Clubs that are run by external agencies usually require a payment. These activities can be paid for via the School Office, or directly with the provider.

It is important to us that our extra-curricular activities meet the needs and interests of our children, and therefore welcome suggestions and ideas from our school community.





BEHAVIOUR

Debden Primary Church of England Academy is committed to creating an environment in which exemplary behaviour is at the heart of productive learning. Everyone in the school is expected to take pride in their high levels of personal conduct, accept responsibility for their behaviour, and expect others to do the same.

We aim to help children:
-Build upon positive social skills, and develop Christian values;
-Develop self-control and self-discipline;
-Recognise and display behaviour that is acceptable and appropriate in a variety of situations;
-Be responsible for their own actions and consider the implications and consequences of their actions on others;
-Establish standards of behaviour that reflect high expectations and a strong Christian ethos of mutual respect, care, tolerance and an appreciation of our differences;
-Respect themselves, others, property and their environment;



-Feel safe, secure and happy with a calm, caring and purposeful atmosphere for learning
-Take pride in their work and enjoy their own success and that of others
-Encourage learning behaviours conducive to maximise learning.

Whilst our behaviour policy enables our staff to act with a consistent approach (using a number of consistent rules and expectations) staff are also compelled to act using their professional judgement within each individual case. Our approach to behaviour management is strongly governed by the Christian Values that we promote and teach across our school.

In order to help our children understand which behaviours are appropriate, we have a simple behaviour rhyme, which we regularly recite and is displayed around the school. This is to:

-BE KIND;

-BE BRAVE;

-BE SAFE;

-BEHAVE.

Each teacher has a behaviour board (see below) clearly displayed at the front of their classrooms. Moving 'up the board' represents exceptional learning behaviour. Negative behaviour is signalled by moving 'down the behaviour board. Children who reach gold by the end of the week receive special mentions in assembly and on the newsletter.



THE HOUSE SYSTEM

Upon entry, all children in the school are placed into one of our four houses – Matthew, Mark, Luke, or John.

Children can win house tokens throughout the year for excellent learning behaviours and effort in their lessons. We also hold a number of house events throughout the year, such as sports and quizzes.

The winning house at the end of each half term is granted a special treat – this usually takes the form of a 'fun hour' or a 'movie afternoon.' A house points update is given in achievement assembly each week.





MEDICINES AND FIRST AID

The school nurse and dentist visit regularly to conduct medical examinations with the permission and/or in the presence of parents. The school nurse arranges health interviews as required.

The school keeps a register of those children who are asthmatic. If children require antibiotics or other medicines, parents must either come to school to administer these themselves or complete a form authorising staff to administer these.

An appropriate proportion of our staff are trained to administer first aid each year. As a matter of course, parents will be always be informed where first aid has been applied.

Parents are requested to inform the Head of School in writing of any change in their child's medical status. Health and safety inspections are undertaken regularly to ensure the school is safe, clean and well maintained.

SCHOOL TRIPS/VISITS

There are regular school visits to places of interest and importance during the school year. Parents are informed in writing of all school visits that require transport. Parents are welcome to accompany us.

Voluntary contributions from parents are strongly encouraged, otherwise some trips may have to be cancelled.

An annual residential trip is organised for Year 6. A range of regular school visits are also arranged for all years to enhance our children's learning experience, this often links with classes topic work.




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COMMUNITY LIAISON

Primary/Secondary

The school regularly participates in local activities. Effective curricular and pastoral links have been made by staff with the local secondary schools, encouraging progression and continuity between phases.

Pre-schools

We operate an inclusive transition from pre-school to "big school". We believe that if your child is happy and settled, then the learning process can begin. Therefore, our Early Years team visit all pre-schools as well as the stay 'n' play sessions offered at school, once primary places have been confirmed.

The team make home visits at the beginning of term.

Debden has a strong buddy system for our new starters, where children from reception are buddied with year 5 and 6 pupils who assist the children at break and lunchtime.

Community

The school is involved in many activities connected with the village and church and pupils take part in family services. The community is invited to special events,



services and assemblies throughout the year.

We also have proud links with Tang Ting in Nepal, which Debden village is paired with.

Parent Visits

Debden Primary Academy operates an open school policy. Thus, parents who wish to visit the school are welcome. They should make an appointment through the Office Manager.

Parents are entitled to inspect the school's curriculum documents, schemes of work, details of complaints procedures, school policies and pupil records. All of these documents are available for consultation on the school website.

Pupils are encouraged to visit the school with their parents in the half-term before they are admitted.

Open Events

Parents are invited to visit the school to meet their child's class teacher on at least two occasions during the academic year.

More general meetings and workshops on specific topics are also arranged. In addition, parents are welcome to visit the school during the day to see the school at work and help in class activities. We are always looking for volunteers to come and hear readers and help in the library.

A class assembly every year provides parents with an opportunity to see work completed by the children and share in their achievements.

We welcome regular feedback on how the school is doing and ask parents to complete a yearly survey.







FODS

Friends of Debden School (FODS) is an association which brings together parents, governors, staff and the local community. All parents are automatically members of FODS. We are fortunate to have an active school community, who have hugely contributed to all aspects of life at our school.

FODS activities are organised by a committee. Activities include fundraising events for the benefit of the school, social functions and educational meetings.

Families are encouraged to attend as many events as possible as it gives people an opportunity to meet others in a sociable setting as well as raising vital funds. FODS consult with staff as to projects and equipment that needs funding. The committee have funded sports equipment, traversing wall, laptops, gardening and forest school equipment, school visits, maths computer programme for each child and various investments that have a tangible benefit to all pupils.





Fundraising events that FODS organises include movie nights, discos, cake sales, parent social evenings, rambles and school fetes.

COMPLAINTS

We are proud of our strong relationships we have with our parents/carers.

Every effort is made to resolve complaints within the school.

If you have a concern we are always happy to listen and attempt to resolve issues quickly.

When this fails, the complaints procedure should be invoked. A copy of this procedure is available for consultation on the school website.

"It is great being part of FODS and raising funds for the school. The cake sales raise money for each class to spend on items that enhance their learning. Ducklings bought a mud kitchen which the children loved."

FODS Committee Member

"We are lucky to have a strong PTA that supports the school."

Parent

"The school teaches the children about taking responsibility with our fantastic School Council and roles such Head Girl and Head Boy. We also run a strong buddy system which supports new starters."

Governor



GOVERNING BODY

We are fortunate to have an experienced and dedicated Governing body at Debden Primary Academy.

The members of the Governing body come from a variety of backgrounds. The role of the Governors is to work closely with the school staff and the Local Education Authority to set the aims and determine the character of the school.

They appoint staff, oversee the delivery of the National Curriculum, manage the school's budget and develop links with the local community.

The present governors are:

Mrs Linda Stephenson
Chair

Mrs Catherine Gibson
General Member

Mr Tom McCallion
General Member

Mr Michael Adeleke
Foundation

Mr John Saxon
Foundation Incumbent

Mrs Sarah Belchambers
Parent

Mr Liam Tobin
Parent

Mr Matthew Hawley
Head of School

Mrs Sarah Mitchell Executive Headteacher

Mrs Sarah Bailey
Staff Member

SIAMS

As a Church of England School, Debden Primary Academy is periodically inspected by SIAMS. The last inspection was in November 2017, in which the school was rated as GOOD.

We are proud to be part of a multi academy trust working collaboratively with Great Chesterford Primary Academy: our trust is the Great Oak Multi Academy Trust.

Contact details

Debden C of E Primary Academy, High Street, Debden, Saffron Walden, CB11 3LE
01799 540302

admin@debden.essex.sch.uk
www.debdenprimary.co.uk



NURTURE PROGRESS EXCEL



Debden Primary Academy