Dear children and parents,

Welcome back, after what I hope was a relaxing Easter break. We are now entering my favourite time of the school year..... summer term! I am looking forward to experiencing my first sports day and KS2 performance at Debden, along with lots of outdoor learning.

This term our Topic will be **WW1** in the first half of term and **Viking and Saxons** in the second half of the term. We will be learning about what life was like during these times, and the differences between back then and today. We will link this to Geography, locating relevant countries of significance around the world. In Literacy, we will be focusing on diary entries and letters home hoping to evoke emotive and descriptive language.

PE will be on Monday and Thursday. Children will also be completing the daily mile; always needing a pair of trainers in school. To make the most of any opportunities for unprompted outdoor learning, it is best to ensure that PE kits remain in school during weekdays. Please could you ensure that children are provided with a *full PE kit which is named*. See our school website for details.

On Friday 24th May, it is Frogs class STEM afternoon. Everybody is more than welcome to join us at 1.15pm in the hall.

On Wednesday 5th June, we will be attending the Essex Schools Food and Farming Day. It is a yearly event organised by the Essex Agricultural Society giving 3,000 Essex school children aged 8 to 11 the opportunity to visit Writtle University College and find out how their food is produced, the role played by farmers in Essex and the many related jobs within the industry. More details to follow nearer the time.

Home-learning grids have been sent home with your child today. This is for the first half term and another one will be sent home for the Vikings/Saxons after half term. It includes a variety of tasks based on our topic. This can be achieved by either choosing one task every couple of weeks, or spending longer completing a task over a series of weeks. The home-learning grid has enough tasks to last the entire term. We will share, celebrate and give feedback to children on Thursday 23rd May and Friday 24th May.

Children are also invited to complete a series of reading challenges to which they will receive certificates in assembly depending on the amount completed. The challenges are in the front of the reading record exercise book (in their book bag) and can be based on any book they are reading. This is an optional activity and children will have the chance to complete challenges in school time as well. Please ensure their reading folders are in school every day.

Please don't hesitate to ask if you have any questions.

Kindest Regards,

Mrs Bailey and the Frogs team.

Summer Term 2019

Spring 1	Spring 2
WW1	Vikings/Anglo Saxons
Stories by the same author	Traditional poems
(Michael Foreman)	Letter writing
Diary entries	Persuasive writing
Money	Time
Statistics	Geometry
	Mass and capacity
Forces and magnets	Electricity
Pentecost: Rushing winds and	Journey of Life (DS)
still voices (DS)	Belonging (DS)
Best ways to live (DS)	
Keyboard adventures	Wizard school
Food technology- rationing	
War posters, memorial art, painti	ng.
Monet	
Feelings and responsibilities.	Health
Athletics, gymnastics.	I
Food and drinks, likes and dislikes	5.
	WW1 Stories by the same author (Michael Foreman) Diary entries Money Statistics Forces and magnets Pentecost: Rushing winds and still voices (DS) Best ways to live (DS) Keyboard adventures Food technology- rationing War posters, memorial art, painti Monet Feelings and responsibilities. Athletics, gymnastics.