

Pupil premium strategy statement

NB – because 40% of our children are entitled to forces pupil premium, they have been separated and their funding/results shown separately.

1. Summary information

School	Debden CE Primary Academy				
Academic Year	2017/2018	Number of pupils eligible for PP	Forces	FSM	Date of most recent PP Review
			40	4	Feb 2018
Total number of pupils	44	Total PP budget	12000	5024	Date for next internal review of this strategy
					Feb 2019
			Total: £17, 025		

2. Historic Attainment – KS2 2016 (out of 14)

	Percentage of children eligible	% achieving expected standard in reading	% achieving expected standard in writing	% achieving expected standard in maths	Combined
Forces & FSM PP	6	100%	66%	83%	66%
Non forces & Non FSM PP	9	88%	88%	88%	88%

2. Current attainment KS1 & 2 (December 2017)

	Percentage of children eligible	% achieving ARE/above in reading	% achieving ARE/Above in writing	% achieving ARE/Above in maths
FSM PP	3%	25%	25%	25%
Non FSM	96%	85%	75%	80%
Forces PP	33%	70%	63%	70%
Non forces PP	66%	80%	70%	83%

3. Barriers to future attainment (for pupils eligible for PP) EAL, mobility, In-school barriers (issues to be addressed in school, such as poor oral language skills)

- A. Poor language and communication skills
- B. Mobility
- C. Lack of confidence/self-esteem - Social and Emotional needs.

External barriers (issues which also require action outside school, such as low attendance rates)

- D. Mobility

4. Desired outcomes (Desired outcomes and how they will be measured)

Success criteria

A.	Increase attainment for PP groups	Data
B.	Increased stability for PP	Pupil questionnaires

2. Planned expenditure

- Academic year 2017 - 2018

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
HQT for all children	Differentiated targeted groups for R, W and M - CT/LSA support	Support for CT and children with mobility/gaps in learning. Increased attainment and progress.	Monitoring - data	LG	Summer 2018
Pupil Conferencing	Pupil conferencing with year 5 and year 6s	Previous impact of intervention	As above	LG	Summer 2018

Online subscription to SPAG.com (possibly mathematics)	Increased progress in learning and increased independence.	As above.	As above.	LG	Summer 2018
Increase in attainment in R, W & M	Forces Day	Boys – Our forces PP children would feel more connected to this type of learning.	As above	LG	Summer 2018

Total budgeted cost £7000

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attainment in R, W & M	Interventions	Diminishing the difference based on last year's results	LSA PMRs Monitoring	LG JF SENCo	Termly PPM
Increased confidence/self-esteem.	Learning mentor	Consortium school report LM has impact	Learning mentor notes/SENCo drop ins on sessions	LG/JF/SD	Termly
	LSA support in class	LSAs provide emotional & targeted support for children in class.	Drop ins by SLT/CT planning	LG/JF	Termly
	Counselling sessions	Some of our PP children have an inconsistent home life and moved schools numerous times, therefore mobility is an issue.	As above	LG/JF	Termly

Total budgeted cost £9,000

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Forest School to be implemented across the school	Forest Schools	Other schools have reported impact of increased attainment	Monitoring Feedback from Ct/Forest School Leader	All CT/KD	Summer 2018

Total budgeted cost £1,025

3. Review of expenditure - Summer 2018

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
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ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
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iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
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4. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

Appendix 1

Case study:

2. Historic Attainment – KS2 2016

	Percentage of children eligible	% achieving ARE/above in reading	% achieving ARE/Above in writing	% achieving ARE/Above in maths	Combined
FSM PP	6% (1/16)	0%	0%	6%	0%

Child A came to Debden School in January 2016 – 1/3 of the way through year 6.

Although she did make ARE in R, W or M she achieved these are her scaled scores: R – 92, GPS – 93 and made ARE in M – 101. She was given specific interventions after PPM with myself and her teachers. She had specific difficulties in moving beyond the literal in reading and her spelling let her down in both the GPS and explained why she didn't make ARE in writing.

Appendix 1 (Cohort ARE summary report and breakdowns – PP and non PP

Year 1

Age Related Expectation Summary Report

Y1 - All Pupils (18 pupils)

Subject	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	3 (16.7%)	15 (83.3%)	15 (83.3%)	0 (0%)
Writing	3 (16.7%)	15 (83.3%)	15 (83.3%)	0 (0%)
Mathematics	4 (22.2%)	14 (77.8%)	14 (77.8%)	0 (0%)
Combined	Working Below Expectation in one or more 5 (27.8%)	Working At or Above Expectation in all 13 (72.2%)		Working Above Expectation in all 0 (0%)

Key: Number of Pupils (Percentage)

Reading	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	18 (100%)	3 (16.7%)	15 (83.3%)	15 (83.3%)	0 (0%)
Males	12 (66.7%)	2 (16.7%)	10 (83.3%)	10 (83.3%)	0 (0%)
Females	6 (33.3%)	1 (16.7%)	5 (83.3%)	5 (83.3%)	0 (0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	1 (5.6%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
Not FSM	17 (94.4%)	2 (11.8%)	15 (88.2%)	15 (88.2%)	0 (0%)
Pupil Premium	7 (38.9%)	2 (28.6%)	5 (71.4%)	5 (71.4%)	0 (0%)
Not Pupil Premium	11 (61.1%)	1 (9.1%)	10 (90.9%)	10 (90.9%)	0 (0%)
SEN Support	2 (11.1%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	16 (88.9%)	1 (6.3%)	15 (93.8%)	15 (93.8%)	0 (0%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	18 (100%)	3 (16.7%)	15 (83.3%)	15 (83.3%)	0 (0%)

Writing	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	18 (100%)	3 (16.7%)	15 (83.3%)	15 (83.3%)	0 (0%)
Males	12 (66.7%)	2 (16.7%)	10 (83.3%)	10 (83.3%)	0 (0%)
Females	6 (33.3%)	1 (16.7%)	5 (83.3%)	5 (83.3%)	0 (0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	1 (5.6%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
Not FSM	17 (94.4%)	2 (11.8%)	15 (88.2%)	15 (88.2%)	0 (0%)
Pupil Premium	7 (38.9%)	2 (28.6%)	5 (71.4%)	5 (71.4%)	0 (0%)
Not Pupil Premium	11 (61.1%)	1 (9.1%)	10 (90.9%)	10 (90.9%)	0 (0%)
SEN Support	2 (11.1%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	16 (88.9%)	1 (6.3%)	15 (93.8%)	15 (93.8%)	0 (0%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	18 (100%)	3 (16.7%)	15 (83.3%)	15 (83.3%)	0 (0%)

Mathematics	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	18 (100%)	4 (22.2%)	14 (77.8%)	14 (77.8%)	0 (0%)
Males	12 (66.7%)	4 (33.3%)	8 (66.7%)	8 (66.7%)	0 (0%)
Females	6 (33.3%)	0 (0%)	6 (100%)	6 (100%)	0 (0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	1 (5.6%)	0 (0%)	1 (100%)	1 (100%)	0 (0%)
Not FSM	17 (94.4%)	4 (23.5%)	13 (76.5%)	13 (76.5%)	0 (0%)
Pupil Premium	7 (38.9%)	2 (28.6%)	5 (71.4%)	5 (71.4%)	0 (0%)
Not Pupil Premium	11 (61.1%)	2 (18.2%)	9 (81.8%)	9 (81.8%)	0 (0%)
SEN Support	2 (11.1%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	16 (88.9%)	2 (12.5%)	14 (87.5%)	14 (87.5%)	0 (0%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	18 (100%)	4 (22.2%)	14 (77.8%)	14 (77.8%)	0 (0%)

Key: Number of Pupils (Percentage)

- Boys outnumber girls by 2:1
- The Pupil premium children are doing less well.
- 72% of children are on track to meet the expected standard at the end of KS1.

Year 2

Age Related Expectation Summary Report

Y2 - All Pupils (20 pupils)

Subject	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	4 (20.0%)	12 (60.0%)	16 (80.0%)	4 (20.0%)
Writing	6 (30.0%)	11 (55.0%)	14 (70.0%)	3 (15.0%)
Mathematics	5 (25.0%)	11 (55.0%)	15 (75.0%)	4 (20.0%)
Combined	Working Below Expectation in one or more	Working At or Above Expectation in all		Working Above Expectation in all
	7 (35.0%)	13 (65.0%)		2 (10.0%)

Key: Number of Pupils (Percentage)

Reading	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	20 (100%)	4 (20.0%)	12 (60.0%)	16 (80.0%)	4 (20.0%)
Males	14 (70.0%)	4 (28.6%)	7 (50.0%)	10 (71.4%)	3 (21.4%)
Females	6 (30.0%)	0 (0%)	5 (83.3%)	6 (100%)	1 (16.7%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not FSM	20 (100%)	4 (20.0%)	12 (60.0%)	16 (80.0%)	4 (20.0%)
Pupil Premium	7 (35.0%)	3 (42.9%)	3 (42.9%)	4 (57.1%)	1 (14.3%)
Not Pupil Premium	13 (65.0%)	1 (7.7%)	9 (69.2%)	12 (92.3%)	3 (23.1%)
SEN Support	3 (15.0%)	2 (66.7%)	1 (33.3%)	1 (33.3%)	0 (0%)
Education, health and care plan	1 (5.0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	16 (80.0%)	1 (6.3%)	11 (68.8%)	15 (93.8%)	4 (25.0%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	20 (100%)	4 (20.0%)	12 (60.0%)	16 (80.0%)	4 (20.0%)

Writing	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	20 (100%)	6 (30.0%)	11 (55.0%)	14 (70.0%)	3 (15.0%)
Males	14 (70.0%)	5 (35.7%)	7 (50.0%)	9 (64.3%)	2 (14.3%)
Females	6 (30.0%)	1 (16.7%)	4 (66.7%)	5 (83.3%)	1 (16.7%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not FSM	20 (100%)	6 (30.0%)	11 (55.0%)	14 (70.0%)	3 (15.0%)
Pupil Premium	7 (35.0%)	5 (71.4%)	1 (14.3%)	2 (28.6%)	1 (14.3%)
Not Pupil Premium	13 (65.0%)	1 (7.7%)	10 (76.9%)	12 (92.3%)	2 (15.4%)
SEN Support	3 (15.0%)	2 (66.7%)	1 (33.3%)	1 (33.3%)	0 (0%)
Education, health and care plan	1 (5.0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	16 (80.0%)	3 (18.8%)	10 (62.5%)	13 (81.3%)	3 (18.8%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	20 (100%)	6 (30.0%)	11 (55.0%)	14 (70.0%)	3 (15.0%)

Mathematics	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	20 (100%)	5 (25.0%)	11 (55.0%)	15 (75.0%)	4 (20.0%)
Males	14 (70.0%)	4 (28.6%)	7 (50.0%)	10 (71.4%)	3 (21.4%)
Females	6 (30.0%)	1 (16.7%)	4 (66.7%)	5 (83.3%)	1 (16.7%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not FSM	20 (100%)	5 (25.0%)	11 (55.0%)	15 (75.0%)	4 (20.0%)
Pupil Premium	7 (35.0%)	4 (57.1%)	2 (28.6%)	3 (42.9%)	1 (14.3%)
Not Pupil Premium	13 (65.0%)	1 (7.7%)	9 (69.2%)	12 (92.3%)	3 (23.1%)
SEN Support	3 (15.0%)	2 (66.7%)	1 (33.3%)	1 (33.3%)	0 (0%)
Education, health and care plan	1 (5.0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	16 (80.0%)	2 (12.5%)	10 (62.5%)	14 (87.5%)	4 (25.0%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	20 (100%)	5 (25.0%)	11 (55.0%)	15 (75.0%)	4 (20.0%)

- This is a boy heavy year group
- The Pupil Premium children are doing less well than the non-pupil premium
- 65% of children are currently on track to meet the standard at the end of KS1..

Year 3

Age Related Expectation Summary Report

Y3 - All Pupils (15 pupils)

Subject	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	6 (40.0%)	5 (33.3%)	9 (60.0%)	4 (26.7%)
Writing	6 (40.0%)	4 (26.7%)	9 (60.0%)	5 (33.3%)
Mathematics	4 (26.7%)	7 (46.7%)	11 (73.3%)	4 (26.7%)
Combined	Working Below Expectation in one or more	Working At or Above Expectation in all		Working Above Expectation in all
	6 (40.0%)	9 (60.0%)		3 (20.0%)

Key: Number of Pupils (Percentage)

Reading	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	15 (100%)	6 (40.0%)	5 (33.3%)	9 (60.0%)	4 (26.7%)
Males	10 (66.7%)	6 (60.0%)	3 (30.0%)	4 (40.0%)	1 (10.0%)
Females	5 (33.3%)	0 (0%)	2 (40.0%)	5 (100%)	3 (60.0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	2 (13.3%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)
Not FSM	13 (86.7%)	4 (30.8%)	5 (38.5%)	9 (69.2%)	4 (30.8%)
Pupil Premium	5 (33.3%)	1 (20.0%)	3 (60.0%)	4 (80.0%)	1 (20.0%)
Not Pupil Premium	10 (66.7%)	5 (50.0%)	2 (20.0%)	5 (50.0%)	3 (30.0%)
SEN Support	3 (20.0%)	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	12 (80.0%)	3 (25.0%)	5 (41.7%)	9 (75.0%)	4 (33.3%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	15 (100%)	6 (40.0%)	5 (33.3%)	9 (60.0%)	4 (26.7%)

Writing	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	15 (100%)	6 (40.0%)	4 (26.7%)	9 (60.0%)	5 (33.3%)
Males	10 (66.7%)	6 (60.0%)	3 (30.0%)	4 (40.0%)	1 (10.0%)
Females	5 (33.3%)	0 (0%)	1 (20.0%)	5 (100%)	4 (80.0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	2 (13.3%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)
Not FSM	13 (86.7%)	4 (30.8%)	4 (30.8%)	9 (69.2%)	5 (38.5%)
Pupil Premium	5 (33.3%)	1 (20.0%)	2 (40.0%)	4 (80.0%)	2 (40.0%)
Not Pupil Premium	10 (66.7%)	5 (50.0%)	2 (20.0%)	5 (50.0%)	3 (30.0%)
SEN Support	3 (20.0%)	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	12 (80.0%)	3 (25.0%)	4 (33.3%)	9 (75.0%)	5 (41.7%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	15 (100%)	6 (40.0%)	4 (26.7%)	9 (60.0%)	5 (33.3%)

Mathematics	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	15 (100%)	4 (26.7%)	7 (46.7%)	11 (73.3%)	4 (26.7%)
Males	10 (66.7%)	4 (40.0%)	5 (50.0%)	6 (60.0%)	1 (10.0%)
Females	5 (33.3%)	0 (0%)	2 (40.0%)	5 (100%)	3 (60.0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	2 (13.3%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)
Not FSM	13 (86.7%)	2 (15.4%)	7 (53.8%)	11 (84.6%)	4 (30.8%)
Pupil Premium	5 (33.3%)	1 (20.0%)	3 (60.0%)	4 (80.0%)	1 (20.0%)
Not Pupil Premium	10 (66.7%)	3 (30.0%)	4 (40.0%)	7 (70.0%)	3 (30.0%)
SEN Support	3 (20.0%)	2 (66.7%)	1 (33.3%)	1 (33.3%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	12 (80.0%)	2 (16.7%)	6 (50.0%)	10 (83.3%)	4 (33.3%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	15 (100%)	4 (26.7%)	7 (46.7%)	11 (73.3%)	4 (26.7%)

- This is a boy heavy year group
- The Pupil Premium children are doing better than the non-pupil premium
- 60% of children are currently on track to meet the standard at the end of KS2.

Year 4

Age Related Expectation Summary Report

Y4 - All Pupils (15 pupils)

Subject	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	4 (26.7%)	10 (66.7%)	11 (73.3%)	1 (6.7%)
Writing	6 (40.0%)	8 (53.3%)	9 (60.0%)	1 (6.7%)
Mathematics	5 (33.3%)	8 (53.3%)	10 (66.7%)	2 (13.3%)
Combined	Working Below Expectation in one or more	Working At or Above Expectation in all		Working Above Expectation in all
	8 (53.3%)	7 (46.7%)		1 (6.7%)

Key: Number of Pupils (Percentage)

Reading	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	15 (100%)	4 (26.7%)	10 (66.7%)	11 (73.3%)	1 (6.7%)
Males	11 (73.3%)	3 (27.3%)	7 (63.6%)	8 (72.7%)	1 (9.1%)
Females	4 (26.7%)	1 (25.0%)	3 (75.0%)	3 (75.0%)	0 (0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not FSM	15 (100%)	4 (26.7%)	10 (66.7%)	11 (73.3%)	1 (6.7%)
Pupil Premium	9 (60.0%)	4 (44.4%)	5 (55.6%)	5 (55.6%)	0 (0%)
Not Pupil Premium	6 (40.0%)	0 (0%)	5 (83.3%)	6 (100%)	1 (16.7%)
SEN Support	2 (13.3%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	13 (86.7%)	2 (15.4%)	10 (76.9%)	11 (84.6%)	1 (7.7%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	1 (6.7%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	14 (93.3%)	3 (21.4%)	10 (71.4%)	11 (78.6%)	1 (7.1%)

Writing	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	15 (100%)	6 (40.0%)	8 (53.3%)	9 (60.0%)	1 (6.7%)
Males	11 (73.3%)	3 (27.3%)	7 (63.6%)	8 (72.7%)	1 (9.1%)
Females	4 (26.7%)	3 (75.0%)	1 (25.0%)	1 (25.0%)	0 (0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not FSM	15 (100%)	6 (40.0%)	8 (53.3%)	9 (60.0%)	1 (6.7%)
Pupil Premium	9 (60.0%)	6 (66.7%)	3 (33.3%)	3 (33.3%)	0 (0%)
Not Pupil Premium	6 (40.0%)	0 (0%)	5 (83.3%)	6 (100%)	1 (16.7%)
SEN Support	2 (13.3%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	13 (86.7%)	4 (30.8%)	8 (61.5%)	9 (69.2%)	1 (7.7%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	1 (6.7%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	14 (93.3%)	5 (35.7%)	8 (57.1%)	9 (64.3%)	1 (7.1%)

Mathematics	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	15 (100%)	5 (33.3%)	8 (53.3%)	10 (66.7%)	2 (13.3%)
Males	11 (73.3%)	1 (9.1%)	8 (72.7%)	10 (90.9%)	2 (18.2%)
Females	4 (26.7%)	4 (100%)	0 (0%)	0 (0%)	0 (0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not FSM	15 (100%)	5 (33.3%)	8 (53.3%)	10 (66.7%)	2 (13.3%)
Pupil Premium	9 (60.0%)	4 (44.4%)	4 (44.4%)	5 (55.6%)	1 (11.1%)
Not Pupil Premium	6 (40.0%)	1 (16.7%)	4 (66.7%)	5 (83.3%)	1 (16.7%)
SEN Support	2 (13.3%)	1 (50.0%)	1 (50.0%)	1 (50.0%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	13 (86.7%)	4 (30.8%)	7 (53.8%)	9 (69.2%)	2 (15.4%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	1 (6.7%)	0 (0%)	0 (0%)	1 (100%)	1 (100%)
Not EAL	14 (93.3%)	5 (35.7%)	8 (57.1%)	9 (64.3%)	1 (7.1%)

- This is a boy heavy year group
- The Pupil Premium children are doing less well than the non-pupil premium
- 46.7% of children are currently on track to meet the standard at the end of KS2.

Year 5

Age Related Expectation Summary Report

Y5 - All Pupils (13 pupils)

Subject	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	2 (15.4%)	8 (61.5%)	11 (84.6%)	3 (23.1%)
Writing	4 (30.8%)	9 (69.2%)	9 (69.2%)	0 (0%)
Mathematics	3 (23.1%)	7 (53.8%)	10 (76.9%)	3 (23.1%)
Combined	Working Below Expectation in one or more	Working At or Above Expectation in all		Working Above Expectation in all
	4 (30.8%)	9 (69.2%)		0 (0%)

Key: Number of Pupils (Percentage)

Reading	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	13 (100%)	2 (15.4%)	8 (61.5%)	11 (84.6%)	3 (23.1%)
Males	10 (76.9%)	2 (20.0%)	6 (60.0%)	8 (80.0%)	2 (20.0%)
Females	3 (23.1%)	0 (0%)	2 (66.7%)	3 (100%)	1 (33.3%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	1 (7.7%)	0 (0%)	1 (100%)	1 (100%)	0 (0%)
Not FSM	12 (92.3%)	2 (16.7%)	7 (58.3%)	10 (83.3%)	3 (25.0%)
Pupil Premium	4 (30.8%)	2 (50.0%)	2 (50.0%)	2 (50.0%)	0 (0%)
Not Pupil Premium	9 (69.2%)	0 (0%)	6 (66.7%)	9 (100%)	3 (33.3%)
SEN Support	3 (23.1%)	1 (33.3%)	2 (66.7%)	2 (66.7%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	10 (76.9%)	1 (10.0%)	6 (60.0%)	9 (90.0%)	3 (30.0%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	13 (100%)	2 (15.4%)	8 (61.5%)	11 (84.6%)	3 (23.1%)

Writing	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	13 (100%)	4 (30.8%)	9 (69.2%)	9 (69.2%)	0 (0%)
Males	10 (76.9%)	3 (30.0%)	7 (70.0%)	7 (70.0%)	0 (0%)
Females	3 (23.1%)	1 (33.3%)	2 (66.7%)	2 (66.7%)	0 (0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	1 (7.7%)	0 (0%)	1 (100%)	1 (100%)	0 (0%)
Not FSM	12 (92.3%)	4 (33.3%)	8 (66.7%)	8 (66.7%)	0 (0%)
Pupil Premium	4 (30.8%)	2 (50.0%)	2 (50.0%)	2 (50.0%)	0 (0%)
Not Pupil Premium	9 (69.2%)	2 (22.2%)	7 (77.8%)	7 (77.8%)	0 (0%)
SEN Support	3 (23.1%)	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	10 (76.9%)	1 (10.0%)	9 (90.0%)	9 (90.0%)	0 (0%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	13 (100%)	4 (30.8%)	9 (69.2%)	9 (69.2%)	0 (0%)

Mathematics	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	13 (100%)	3 (23.1%)	7 (53.8%)	10 (76.9%)	3 (23.1%)
Males	10 (76.9%)	2 (20.0%)	5 (50.0%)	8 (80.0%)	3 (30.0%)
Females	3 (23.1%)	1 (33.3%)	2 (66.7%)	2 (66.7%)	0 (0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	1 (7.7%)	0 (0%)	1 (100%)	1 (100%)	0 (0%)
Not FSM	12 (92.3%)	3 (25.0%)	6 (50.0%)	9 (75.0%)	3 (25.0%)
Pupil Premium	4 (30.8%)	1 (25.0%)	3 (75.0%)	3 (75.0%)	0 (0%)
Not Pupil Premium	9 (69.2%)	2 (22.2%)	4 (44.4%)	7 (77.8%)	3 (33.3%)
SEN Support	3 (23.1%)	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Education, health and care plan	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	10 (76.9%)	0 (0%)	7 (70.0%)	10 (100%)	3 (30.0%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	13 (100%)	3 (23.1%)	7 (53.8%)	10 (76.9%)	3 (23.1%)

- This is a boy heavy year group
- The Pupil Premium children are doing less well than the non-pupil premium
- 69.2% of children are currently on track to meet the standard at the end of KS2

Year 6

Age Related Expectation Summary Report

Y6 - All Pupils (15 pupils)

Subject	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	2 (13.3%)	10 (66.7%)	13 (86.7%)	3 (20.0%)
Writing	5 (33.3%)	9 (60.0%)	10 (66.7%)	1 (6.7%)
Mathematics	3 (20.0%)	11 (73.3%)	12 (80.0%)	1 (6.7%)
Combined	Working Below Expectation in one or more	Working At or Above Expectation in all		Working Above Expectation in all
	6 (40.0%)	9 (60.0%)		0 (0%)

Key: Number of Pupils (Percentage)

Reading	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	15 (100%)	2 (13.3%)	10 (66.7%)	13 (86.7%)	3 (20.0%)
Males	9 (60.0%)	1 (11.1%)	8 (88.9%)	8 (88.9%)	0 (0%)
Females	6 (40.0%)	1 (16.7%)	2 (33.3%)	5 (83.3%)	3 (50.0%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	1 (6.7%)	0 (0%)	1 (100%)	1 (100%)	0 (0%)
Not FSM	14 (93.3%)	2 (14.3%)	9 (64.3%)	12 (85.7%)	3 (21.4%)
Pupil Premium	5 (33.3%)	1 (20.0%)	4 (80.0%)	4 (80.0%)	0 (0%)
Not Pupil Premium	10 (66.7%)	1 (10.0%)	6 (60.0%)	9 (90.0%)	3 (30.0%)
SEN Support	2 (13.3%)	1 (50.0%)	1 (50.0%)	1 (50.0%)	0 (0%)
Education, health and care plan	1 (6.7%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	12 (80.0%)	0 (0%)	9 (75.0%)	12 (100%)	3 (25.0%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	15 (100%)	2 (13.3%)	10 (66.7%)	13 (86.7%)	3 (20.0%)

Writing	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	15 (100%)	5 (33.3%)	9 (60.0%)	10 (66.7%)	1 (6.7%)
Males	9 (60.0%)	4 (44.4%)	5 (55.6%)	5 (55.6%)	0 (0%)
Females	6 (40.0%)	1 (16.7%)	4 (66.7%)	5 (83.3%)	1 (16.7%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	1 (6.7%)	0 (0%)	1 (100%)	1 (100%)	0 (0%)
Not FSM	14 (93.3%)	5 (35.7%)	8 (57.1%)	9 (64.3%)	1 (7.1%)
Pupil Premium	5 (33.3%)	2 (40.0%)	3 (60.0%)	3 (60.0%)	0 (0%)
Not Pupil Premium	10 (66.7%)	3 (30.0%)	6 (60.0%)	7 (70.0%)	1 (10.0%)
SEN Support	2 (13.3%)	1 (50.0%)	1 (50.0%)	1 (50.0%)	0 (0%)
Education, health and care plan	1 (6.7%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	12 (80.0%)	3 (25.0%)	8 (66.7%)	9 (75.0%)	1 (8.3%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	15 (100%)	5 (33.3%)	9 (60.0%)	10 (66.7%)	1 (6.7%)

Mathematics	No. (%)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
All Pupils	15 (100%)	3 (20.0%)	11 (73.3%)	12 (80.0%)	1 (6.7%)
Males	9 (60.0%)	3 (33.3%)	6 (66.7%)	6 (66.7%)	0 (0%)
Females	6 (40.0%)	0 (0%)	5 (83.3%)	6 (100%)	1 (16.7%)
In Care	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FSM	1 (6.7%)	0 (0%)	1 (100%)	1 (100%)	0 (0%)
Not FSM	14 (93.3%)	3 (21.4%)	10 (71.4%)	11 (78.6%)	1 (7.1%)
Pupil Premium	5 (33.3%)	1 (20.0%)	4 (80.0%)	4 (80.0%)	0 (0%)
Not Pupil Premium	10 (66.7%)	2 (20.0%)	7 (70.0%)	8 (80.0%)	1 (10.0%)
SEN Support	2 (13.3%)	1 (50.0%)	1 (50.0%)	1 (50.0%)	0 (0%)
Education, health and care plan	1 (6.7%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
Not SEN	12 (80.0%)	1 (8.3%)	10 (83.3%)	11 (91.7%)	1 (8.3%)
Academically More Able	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
EAL	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Not EAL	15 (100%)	3 (20.0%)	11 (73.3%)	12 (80.0%)	1 (6.7%)

- This is a boy heavy year group
- The Pupil Premium children are doing equally well to the non-pupil premium
- 60% of children are currently on track to meet the standard at the end of KS2