

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

| Debden C of E Primary Ac<br>High Street | ademy POST APPLIED FC |                     | )R        |                 |               |     |                      |
|---|-----------------------|---------------------|-----------|-----------------|---------------|-----|----------------------|
| Debden<br>Saffron Walden                | CLOSING DATE FO       |                     |           | OR APPLICATIONS |               |     |                      |
| Essex CB11 3LE<br>Tel: 01799 540302     |                       |                     |           |                 |               |     |                      |
| Fax: 01799 550845                       |                       |                     |           |                 |               |     |                      |
|   |                       |                     |           |                 |               |     |                      |
| PERSONAL DETAILS (Bloc                  | k letters please)     |                     |           |                 |               |     |                      |
| Title:                                  | Last Name:            |                     |           | _ Fi            | rst name(s    | s): |                      |
| Previous Names:                         |                       |                     |           | _ D             | ate of Birt   | h:  |                      |
| Address:                                |                       |                     |           |                 |               |     |                      |
|   |                       |                     |           |                 |               |     |                      |
| Telephone No.:                          |                       | (Home               | e)        |                 |               |     | (Work)               |
| Mobile No:                              |                       |                     |           | email address:  |               |     |                      |
|   | ,                     | ,                   | ,         |                 |               |     |                      |
| National Insurance No:                  | //                    | /                   | . /       |                 |               |     |                      |
|   |                       |                     |           |                 |               |     |                      |
|   |                       |                     |           |                 |               |     |                      |
| PRESENT SCHOOL EMPLO                    | YMENT (or other       | place of work)      |           |                 |               |     |                      |
| PRESENT SCHOOL EMPLO                    | DYMENT (or other LEA  | place of work) Date | Job Title | NOR             | Year          | F/T | Subjects Coordinated |
|   |                       |                     | Job Title | NOR             | Year<br>Group | or  | Subjects Coordinated |
| Name and Address of                     |                       | Date                | Job Title | NOR             |               |     | Subjects Coordinated |
| Name and Address of                     |                       | Date                | Job Title | NOR             |               | or  | Subjects Coordinated |
| Name and Address of                     |                       | Date                | Job Title | NOR             |               | or  | Subjects Coordinated |
| Name and Address of                     |                       | Date                | Job Title | NOR             |               | or  | Subjects Coordinated |
| Name and Address of                     |                       | Date                | Job Title | NOR             |               | or  | Subjects Coordinated |
| Name and Address of                     |                       | Date                | Job Title | NOR             |               | or  | Subjects Coordinated |
| Name and Address of<br>School           | LEA                   | Date<br>appointed   |           | NOR             |               | or  | Subjects Coordinated |
| Name and Address of                     | LEA                   | Date<br>appointed   |           | NOR             |               | or  | Subjects Coordinated |
| Name and Address of<br>School           | LEA                   | Date<br>appointed   |           | NOR             |               | or  | Subjects Coordinated |
| Name and Address of<br>School           | LEA                   | Date<br>appointed   |           | NOR             |               | or  | Subjects Coordinated |
| Name and Address of<br>School           | LEA                   | Date<br>appointed   |           | NOR             |               | or  | Subjects Coordinated |
| Name and Address of<br>School           | LEA                   | Date<br>appointed   |           | NOR             |               | or  | Subjects Coordinated |
| Name and Address of<br>School           | LEA                   | Date<br>appointed   |           | NOR             |               | or  | Subjects Coordinated |
| Name and Address of<br>School           | LEA                   | Date<br>appointed   |           | NOR             |               | or  | Subjects Coordinated |
| Name and Address of<br>School           | LEA                   | Date<br>appointed   |           | NOR             |               | or  | Subjects Coordinated |
| Name and Address of<br>School           | LEA                   | Date<br>appointed   |           | NOR             |               | or  | Subjects Coordinated |

| Present Salary Point:   | Basic Salary: £                                  | (fo                              | ull time equivalent p.a.)  |  |  |
|---|--|----------------------------------|--|--|--|
| Please confirm which pay scale yo   | se confirm which pay scale you are currently on: |                                  | Leadership Group<br>Advanced Skills Teacher<br>Upper Pay Scale<br>Main Pay Scale |  |  |
| Are you in receipt of any additional if so please specify:                  | al allowances,                                   | TLR<br>Special Nee<br>Recruitmer | eds<br>at & Retention  |  |  |
| Notice Required:  | Reason for Leavin                                | g:                               |  |  |  |
| PREVIOUS EMPLOYMENT (please continue on a separate sheet if n               | include all work experience outside              | teaching). Please lis            | st the most recent first and   |  |  |
| Employer  | Brief Job Description                            | Start date/<br>End date          | Reason for leaving   |  |  |
|   |  |                                  |  |  |  |
| Breaks in employment history: If you have had any breaks in em these times. | iployment since leaving school, give o           | letails of these perio           | ds and your activities during  |  |  |

| School(s)                      | From         | То           |             |                    |              | Grade    | Dates           |
|--------------------------------|--------------|--------------|-------------|--------------------|--------------|----------|-----------------|
|                                |              |              | obt         | ained & awarding   | body         |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
| CONTINUING HIGHER EDUC         | ATION        |              |             |                    |              |          |                 |
| Place of Study                 | From         | То           | F/T or      | Main Subjects      | Subsidiar    | Ϋ́       | Qualifications  |
| (University, College etc.)     |              |              | P/T         |                    | Subjects     |          | gained (Degree, |
|                                |              |              |             |                    |              |          | Cert, Diploma)  |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
| PROFESSIONAL QUALIFICAT        | IONS (inclu  | aing mem     | bersnip of  | professional bodie | es)          |          |                 |
|                                |              |              |             |                    |              |          |                 |
| Do you have QTS: YES/NO        | Date         | e of Qualifi | cation:     |                    | DfES Ref. N  | 0        |                 |
| Do you need permission to      | work in the  | UK? YFS/N    | IO          |                    |              |          |                 |
| bo you need permission to      | WORK III THE | 011. 123/1   | ••          |                    |              |          |                 |
| Have you got a current DBS     | number?      |              |             |                    | Have you a   | NPQH?    | YES/NO          |
|                                |              |              |             |                    |              |          |                 |
| OTHER RELEVANT TRAINING        | S & DEVELO   | DMENT A      | TIVITIES II | NIAST 5 VEADS (in  | cluding cou  | rees and | seminars — most |
| recent first)                  | J & DLVLLO   | I WILITIA    | CITVILLE    | TEAST STEAMS (III  | cidaling cod | ises and | semmars most    |
| Course Title / Brief descripti | on           |              | Org         | ganising Body      |              |          | Date            |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |
|                                |              |              |             |                    |              |          |                 |

## HEALTH

| a. Do you have a health problem, or a disability which is relevant to your job  | YES / NO? |
|---|-----------|
| application?  |           |
| If YES, please details.   |           |
|   |           |
| b. Are you registered as disabled?  | YES / NO  |
| If YES, please give your RDP number, and date of expiry of present registration |           |
|   |           |

| if YES, please give your KDP number, and date of expiry of present registration   |
|---|
| DETAILS IN SUPPORT OF APPLICATION  You are requested to set out below details in support of your application, which should include the reason why you are applying for the post, and any other information which you consider relevant. Please use the person specification as a prompt to describe the experience, skills, competencies and qualifications that make you suitable for this position. If necessary attach additional sheets. Teachers should provide details of any specialist teaching experience/skills that may be relevant to the post. |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |

### **REFERENCES**

It is expected that teachers will name their present, or most recent employer, as their first referee. College leavers should name the Principal of their College.

| Name and Address:   | Name and Address:   |
|---|---|
| Position:   | Position:   |
| Telephone number:   | Telephone number:   |
| Fax number:   | Fax number:   |
| E-mail address:   | E-mail address:   |
| Referees will be contacted before interview, unless other   | ·   |
|   | e information I have provided is true, and I understand that any y investigation by the School, and is likely to result in dismissal. |
|   | closure of Criminal Convictions' form and, where appropriate, a Service in the event of a successful application. A conviction will   |
| Safer Recruitment I certify that I am not disqualified from working with child would restrict me from applying for this post.         | dren or subject to sanctions imposed by a regulatory body which   |
|   | cluding recruitment monitoring data) provided as part of this ng systems and to be shared with other accredited organisations 98.     |
| Child Protection The Governors are committed to safeguarding children to them. Appointment will be subject to satisfactory reference. | o ensure that unsuitable people are not appointed to work with ces, CRB and medical checks.   |
| Correspondence Thank you for applying for this post. Your interest in wor outcome of your application.                                | king with us is very much appreciated. We will let you know the   |
| Signed  | Date  |
|   |   |

# DEBDEN C OF E PRIMARY ACADEMY RECRUITMENT MONITORING INFORMATION

| Post Title:    |               |
|----------------|---------------|
| Last Name:     | First Name(s) |
| Date of Birth: |               |

Debden C of E Primary Academy is committed to ensuring that applicants are selected on the basis of their abilities relevant to the job. Completion of this section will help us to ensure that our policies and procedures are effective in avoiding discrimination and promoting equal opportunities in recruitment. The information you provide will be used for monitoring and statistical purposes only and will not be seen by the short-listing panel. This section will be detached from your application form prior to shortlisting.

| <ul><li>1. Ethnic origin</li><li>I would describe my ethnic origin as:</li><li>(a) White</li></ul>                    | <b>(d) Asian or Asian British</b><br>Bangladeshi                            |  |
|---|---|--|
| British Irish Any other white background Please specify   | Indian Pakistani Any other Asian background Please specify                  |  |
| (b) Black or Black British African Caribbean Any other mixed background   | (e) Chinese<br>Chinese  |  |
| Please specify  | (f) Other Ethnic Group Other ethnic group Please specify                    |  |
| (c) Mixed White and Asian White and Black African White and Black Caribbean Any other mixed background Please specify |   |  |
| 2. <b>Gender</b><br>Female<br>Male  | <ol> <li>Marital Status         Married         Not Married     </li> </ol> |  |
| 4. Sexual orientation Heterosexual Transgender Gay Prefer not to say  | Lesbian Bisexual Other (please specify)                                     |  |
|   |   |  |

| 5. Disability Discrimination Act 1995   |
|---|
| Before ticking the appropriate box below please first read the definition of disability.  |
| Definition of Disability  |
| "A physical or mental impairment which has a substantial and long term adverse effect on a person's ability to carry out normal day-to-day activities".   |
| <ul> <li>To be protected under the Act,</li> <li>An individual must have an impairment which can be physical or mental</li> <li>It has to be substantial, that is something more than minor or trivial</li> <li>It needs to be long term i.e. the impairment has lasted or is likely to last in total for at least twelve months or is likely to last for the rest of the life of the person affected</li> <li>And</li> <li>It must affect their day to day activities on a regular basis.</li> </ul> |
| The effect an impairment may have on day to day activities is defined in the Act as falling within the following categories:  |
| <ul> <li>Mobility</li> <li>Manual dexterity</li> <li>Physical co-ordination</li> <li>Continence</li> <li>Ability to lift, carry or otherwise move everyday objects</li> <li>Speech, hearing or eyesight</li> <li>Memory or ability to concentrate, learn or understand or</li> <li>Perception of the risk of physical danger</li> </ul>   |
|   |
| I do consider myself to have a disability as defined by the Disability Discrimination Act 1995 (as detailed above)  |
| I do not consider myself to have a disability as defined by the Disability Discrimination Act 1995 (as detailed above)  |
| I prefer not to say   |
|   |
| Data Protection Act   |
| I hereby give my consent for the Recruitment Monitoring Information provided on this form to be held on computer or other relevant filing systems and to be shared with other accredited organisations or agencies in accordance with the Data Protection Act 1998.   |
| Signed Date   |
|   |

## Notes for Applicants DISCLOSURE OF CRIMINAL CONVICTIONS

It is the Governing Body's practice to require applicants for employment with Debden C of E Primary Academy to disclose any previous convictions or cautions. Any information you provide will be treated as strictly confidential and will be considered only in relation to the particular post you have applied for on this occasion.

Disclosure of a conviction or caution does not necessarily mean that you will not be appointed: a person's suitability will be looked at as a whole in the light of all the information available - a main consideration will be whether the offence is one which would make a person unsuitable to work in a capacity which provides the opportunity for access to children or young persons.

Because of the nature of the work for which you have applied you are required to disclose all criminal convictions or cautions, including any which may be "spent" under the Rehabilitation of Offenders Act 1974. This is because the post you are applying for is covered by the Rehabilitation of Offenders Act 1997 (Exceptions) Order 1975 or 1986 and therefore even "spent" convictions must be disclosed. Unless therefore you are already employed by the Essex County Council in a capacity which provides the opportunity for access to children or young persons (e.g. if you work in an educational establishment), you must disclose - at the time of application any criminal convictions or cautions which for other purposes are "spent" under the provisions of the Act. In the event of employment any failure to disclose any such convictions could result in dismissal or disciplinary action by the Governing Body

#### A conviction includes:

- A sentence of imprisonment, youth custody or borstal training.
- An absolute discharge, probation order, conditional discharge, bind-over order, fit person order, supervision order or care order arising from criminal conviction.
- Simple dismissal from the Armed Forces, cashiering, discharge with ignominy, dismissal with disgrace or detention by the Armed Forces.
- Detention by direction of the Home Secretary.
- Detention Centre, remand home, approved school or attendance centre order.
- A suspended sentence.
- A fine or any other sentence not mentioned above.

### **DBS CHECKS**

If you are selected for a post - and are not presently employed by the Essex County Council in a capacity which provides the opportunity for access to children or young persons (e.g. if you work in an education establishment) - you will be asked to give your consent for the Governing Body to undertake a DBS check to establish whether you have been convicted of any criminal offence.

A DBS check will not be made without your consent, although you should be aware that refusal to give your consent could prevent your appointment. Any information provided by the DBS will be kept securely whilst it is being considered and will then be destroyed. No record will be kept relating to any specific offence.