



COVID19 Outbreak Management Plan

Name of School:	Debden Primary Academy	Date:	January 2022 Update
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DFE [guidance](#) defines a Covid-19 outbreak as (whichever is reached first):

-5 children, pupils, students or staff, who are likely to have mixed closely, test positive for Covid-19 within a 10-day period or

-10% of children, pupils, students or staff who are likely to have mixed closely test positive for Covid-19 within a 10-day period.

For support contact:

Essex Contact Tracing Team: 0300 303 2698, provide.escontacttracing@nhs.net

DFE Helpline: 0800 046 8687 and selecting option 1

The re-introduction of some additional protective measures may be a necessary response to a potential outbreak in school. In all cases, any educational drawbacks should be balanced with the benefits of managing transmission.

Immediate outbreak response (at the level of individual settings or a cluster of settings) remains for local directors of public health to advise on.

Actions considered to contain an outbreak

Impacted year group:		Impacted staff:		Date:	
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Guidance	Action taken	Date commenced	Date of Review	Review Outcome
Testing/Monitoring of Close contacts -Contact with parents to encourage PCR tests to be booked for those in close contact with positive cases. -Close observation of those who have been in close contact with positive cases. Immediate isolation if symptoms present.				
Re-introduction of Face Coverings -The reintroduction of face coverings for pupils, students or staff may be advised for a				

<i>temporary period in response to particular localised outbreaks, including variants of concern.</i>				
Asymptomatic Testing <i>Additional testing may be recommended to pick up any asymptomatic testing in the school community.</i>				
Increased ventilation <i>The Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak and CIBSE COVID-19 advice provides more information.</i>				
Re-introduction of Class Bubble/s <i>Children in affected class/es kept separate from other children/ classes in the school, through:</i> -Staggered start/ finish; -Staggered break and lunchtimes; -Separate class/ toilets -Identified class spaces -Individual class equipment				
Merging of Classes <i>Where staff absence is high and classes cannot be safely supervised.</i>				
Wider Measures -Revert to Zoom assemblies -Return to 'PE day' so only one class in hall. -Staggered lunchtime arrangements				
Communications to staff				
Communications to students				
Communications to parents/ carers				
Remote Education <i>See the remote education plan.</i>				