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| **PHONICS** (20 mins per day) |
| **MONDAY 18TH JANUARY** | **TUESDAY 19TH JANUARY** | **WEDNESDAY 20TH JANUARY** | **THURSDAY 21st JANUARY** | **FRIDAY 22nd JANUARY** |
| **Year One**Follow ‘Review, Teach. Practise’ on the Year One phonics power point, Day 1. There is also an extension slide for those of you who like a challenge! | **Year One**Follow ‘Review, Teach. Practise’ on the Year One phonics power point, Day 2. There is also an extension slide for those of you who like a challenge! | **Year One**Follow ‘Review, Teach. Practise’ on the Year One phonics power point, Day 3. There is also an extension slide for those of you who like a challenge! | **Year One**Follow ‘Review, Teach. Practise’ on the Year One phonics power point, Day 4. There is also an extension slide for those of you who like a challenge! | **Year One**Follow ‘Review, Teach. Practise’ on the Year One phonics power point, Day 5. There is also an extension slide for those of you who like a challenge! |
| **Year Two**Follow ‘Review, Teach. Practise’ on the Year Two Spelling and SPaG power point, Day 1. There is also an extension slide for those of you who like a challenge! | **Year Two**Follow ‘Review, Teach. Practise’ on the Year Two Spelling and SPaG power point, Day 2. There is also an extension slide for those of you who like a challenge! | **Year Two**Follow ‘Review, Teach. Practise’ on the Year Two Spelling and SPaG power point, Day 3. There is also an extension slide for those of you who like a challenge! | **Year Two**Follow ‘Review, Teach. Practise’ on the Year Two Spelling and SPaG power point, Day 4. There is also an extension slide for those of you who like a challenge! | **Year Two**Follow ‘Review, Teach. Practise’ on the Year Two Spelling and SPaG power point, Day 5. There is also an extension slide for those of you who like a challenge! |
| **ENGLISH** (30 mins per day) |
| **MONDAY 18TH JANUARY** | **TUESDAY 19TH JANUARY** | **WEDNESDAY 20TH JANUARY** | **THURSDAY 21st JANUARY** | **FRIDAY 22nd JANUARY** |
| **Year One**Live Zoom session 11 – 11.30**Year Two**Live Zoom session 11.30 – 12 | **Year One**Live Zoom session 11 – 11.30**Year Two**Live Zoom session 11.30 – 12 | **Year One**Live Zoom session 11 – 11.30**Year Two**Live Zoom session 11.30 – 12 | **Year One**Live Zoom session 11 – 11.30**Year Two**Live Zoom session 11.30 – 12 | **Year One**Live Zoom session 11 – 11.30**Year Two**Live Zoom session 11.30 – 12 |

**I will also be reviewing phonics and maths lessons during our zoom session.**

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| **MATHS** (30 mins per day)  |
| **MONDAY 18TH JANUARY** | **TUESDAY 19TH JANUARY** | **WEDNESDAY 20TH JANUARY** | **THURSDAY 21st JANUARY** | **FRIDAY 22nd JANUARY** |
| **10 mins**<https://www.topmarks.co.uk/carroll-diagrams/2d-shapes>Year OneStart with Level 1 and move onto Level 2 if you are feeling confident.Year TwoStart with Level 2 and move on to Level 3 if you would like a greater challenge. | **10 mins**Year One<https://cdn.oxfordowl.co.uk/2016/05/10/09/04/02/608/20164_content/index.html> Roll the dice. Choose add. Choose 2 dice.Year Two<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>Multiply by 5 | **10 mins**Year Onehttps://cdn.oxfordowl.co.uk/2016/03/04/14/49/37/470/19029\_content/index.htmlPair Pals 1Year Two<https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/startpage.html?activity=Multiply_by_10.html>Multiply by 10 | **10 mins**Year One<https://www.topmarks.co.uk/learning-to-count/blast-off>Choose Play Game/Find a Number/In between. Start at 10 to 20 and work your way up.Year Two<https://www.topmarks.co.uk/learning-to-count/blast-off>Choose Play Game/Count on and Back. Explore the different levels. | **10 mins**Year OneAsk somebody to test you counting in 2s to 20. Can you count in 10s to 100? Can you count in 5s to 100?Year TwoAsk somebody to test you on your 2s, 5s and 10s times tables. |
| Ongoing Maths task for the week |
| **20 mins**This week we are continuing to learn to recognise 2D shapes and to describe their properties. Please complete the tasks on the website and then have a go at making your own ‘Wanted poster.’ (There is a template for this on the website, too.)  | **20 mins**Find the plan and the resources on the school websiteYear OneMaths Year 1 TUESDAY 19TH JANUARY orYear TwoMaths Year 2 TUESDAY 19TH JANUARY**There is also a power point for each year group.** | **20 mins**Find the plan and the resources on the school websiteYear OneMaths Year 1 WEDNESDAY 20TH JANUARY orYear TwoMaths Year WEDNESDAY 20TH JANUARY**There is also a power point for each year group.** | **20 mins**Find the plan and the resources on the school websiteYear OneMaths Year 1 THURSDAY 21st JANUARY orYear TwoMaths Year THURSDAY 21st JANUARY**There is also a power point for each year group.** | **20 mins**Find the plan and the resources on the school websiteYear OneMaths Year 1 FRIDAY 22nd JANUARY orYear TwoMaths Year 2 FRIDAY 22nd JANUARY **There is also a power point for each year group.** |

Topic tasks- for this week **Our topic is POLAR EXPLORERS**

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| **Geography***Polar Regions* | **Science***Seasonal changes* | **Art***Ted Harrison* | **RE/PSHE***Special symbols**Keeping myself safe* | **Computing***Digital painting* | **Music** | **PE** |
| This week we are learning about the climate in the polar regions. Climate is what the weather is usually like in a place.Watch the clip up until 4 min 35. <https://www.bbc.co.uk/iplayer/episode/b00zj1q5/frozen-planet-1-to-the-ends-of-the-earth>Discuss what you have found out. Now look at the Polar Regions power point week 2 on the website and learn a bit more about the climate.**Year One**Make a fact sheet to tell me about the climate in the Arctic and Antarctica. **Year Two**Make a fact sheet comparing the Arctic and Antarctica.  | Look at the weather power point on the website and watch each clip on the slides. STOP at slide 10. Now look back at last week’s weather diary. How many types of weather did we experience? Now look at slide 11 and watch the clip. Finally look at slide12.ActivityMake some props and record yourself doing a weather forecast. You will have to find out what the weather is doing first. You could look here - <https://www.bbc.co.uk/weather> | This week I would like you to look at some examples of Ted Harrison’s work and comment on it. You will find it on the website. Look at the power point slides 5 – 9. **Year One** – Discuss what you like or do not like about each painting. Which is your favourite? Why?**Year Two** – Discuss what you like or do not like about each painting. What do you think Ted Harrison is trying to tell us in each painting? Why do you think he paints in this way? | RELook at the power point on the website called ‘Special Objects and Symbols Week 2’. Design your own symbol! Explain what each part means and why you have chosen it.PSHELook at the scenarios on the ‘How safe would you feel?’ sheet on the website. Talk about whether each situation is safe or unsafe. How could you make each one safer? | This week we are learning to use the shape and line tools effectively to recreate the work of an artist.Have a look at Piet Mondrian's work on the website and then watch Mrs Hutley demonstrate how to recreate a piece of his abstract art. <https://www.loom.com/share/c96f4805a5dc4f91882fae71bcd62a40>Once you have watched the video, have a go yourself using 'Paintz.' <https://paintz.app/> | <https://www.bbc.co.uk/teach/bring-the-noise/andys-raps-polar-party/zn9fmfr/>Listen to Andy’s Polar Party. Can you join in with the chorus? Can you keep the beat? Can you make up some moves? Have fun! | Keep going with Red January!https://redtogether.co.uk/wp-content/uploads/2020/10/RED-2021-calender.jpgOn the website you can find:Year One Home PEYear Two home PE |

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| **Reading** (Daily) | **Year One**Continue to read books at your level. You can find a good selection at <https://home.oxfordowl.co.uk/reading/free-ebooks/>Continue to read ‘tricky words.’ <http://www.ictgames.com/mobilePage/spookySpellings/index.html>**Year Two**Continue to read books at your level. You can find a good selection at <https://home.oxfordowl.co.uk/reading/free-ebooks/>Complete the activities on The Rainbow Bear power point. |