

Around the World

History Can you research who were the first natives of Australia and New Zealand?	English: Write a postcard to the class after visiting a city of your choice.	Drama: Write a poem about your chosen Country. Perform this to the rest of the class.	Art: Can you draw and label some famous landmarks from around the world?
Art: Can you make a 3D animal from your choice of materials, and explain where it can be found in the world.	Art/DT: Design and make your own African mask.	DT: Cook a meal for your family that would be eaten in India. Write the recipe for it and please include some photos to show us!	Science: Can you research how climate change is affecting Antarctica?
English: Write a story about a young boy or girl that travels to Antarctica on an adventure.	DT/English: Describe the different type of clothing that people may wear in Africa? Have you got any pictures to share?	English: Write a newspaper article, reviewing a chosen country or city.	English/ICT: Research the different types of foods eaten across the world and produce a fact sheet on the computer.
English: Research the different festivals celebrated across the World. Share your findings with the class.	History/Maths: Can you research when different parts of the world were discovered? Who discovered them? Can you show your findings in a graph or table?	Geography/Maths: Identify the different mountain ranges across the world. Where can they be found? How tall are they? Could you produce a graph or bar chart showing the results?	DT/Art: Can you make your own labelled globe?
Maths: Research different currencies across a range of countries. Can you work out how much £10 would exchange to be?	RE: Research the different religions across the world.	Maths: Plan a flight passage, travelling around the world, visiting different countries. How long would you spend in the air? Show your flight path?	Free Choice: Choose your own project related to our topic. Surprise me with your creativity!

Homework guidelines:

Children should read for 10-15 minutes daily, and practise times tables, through a series of games and websites (www.topmarks.co.uk) to maintain fluency.

I am also inviting children to spend 1 hour every 2 weeks on completing homework tasks from the above grid. The homework grid has enough tasks to last the entire term. We will share, celebrate and give feedback to children on Thursday 14th February and Friday 5th April.

Children can also complete the reading challenges in the front of their reading record exercise book if they wish to earn the challenge certificates.