


Maths Y1 <u>Place Value</u> Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count in multiples of twos. Count, read and write numbers to 10 in numerals and words. Identify and represent numbers Use the language of: equal to, more than, less than (fewer), most, least. Given a number, identify one more or one less. Use place value and number facts to solve problems. Represent and use number bonds and related subtraction facts (within 10) Add and subtract one digit numbers (to 10), including zero. Y2 Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward. Read and write numbers to at least 100 in numerals and words. Recognise the place value of each digit in a two digit number (tens, ones) Identify, represent and estimate numbers to 100 using different representations Compare and order numbers from 0 up to 100; use <, > and = signs. Use place value and number facts to solve problems. Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts to 100. Add and subtract numbers- 2 digit number and ones; a 2 digit number and tens; two 2 digit numbers; adding three 1 digit numbers.		English Reading. Daily Phonics. Spelling of common and tricky words Guided and Group reading Individual reading Writing Leaving spaces between words; punctuating sentences using a capital letter and a full stop, a question mark or exclamation mark; using grammatical terminology. Following the Talk 4 Writing teaching sequence Poetry-descriptive and rhyme Postcards to Sonny the meerkat. Information texts Labels and captions Recount newspaper report on return of Sonny Speaking & Listening: Drama Role Play Story telling Circle Time.		Science Animals Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals •Identify and name a variety of common animals that are carnivores, herbivores <i>An animal encounter visit focusing on different species and their natural habitats</i>		Technology Design Technology Next half term. Computing What is a computer? E-Safety			
Spiritual, Moral, Social and Cultural/British Values (SMSC) Class roles and responsibilities Circle time Personal, Social, Health, Education School Council Play Leaders		<div><p>Meerkat Mail</p></div>				R.E. Special people			
History Next term		Geography Why can't a Meerkat live in the North Pole? Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North Poles?		Music Hands, feet, heart unit		Art To use a range of materials creatively to design and make products Mixing paint to create hot and cold paintings African art		P.E. Gymnastics - Creating & performing actions showing control and smooth linking actions Swimming	

