

Communication, Language and Literacy.

- **Texts being used:**
Colour Monster goes to School
Hugless Douglas goes to Little School
Harry and his bucket full of dinosaurs start School
From Head to Toe
Kipper's Birthday
Peace at Last
Little Red Hen
- **Songs and Rhymes being used:**
If You're Happy...
5 Little Ducks
One Two Buck! My Shoe
Heads, Shoulders, Knees....
Put your Finger on your Nose...
Finger Play Rhymes...
Alphabet Song...
- Daily phonics sessions linked to letters and sounds
- Respond to simple instructions
- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Listen to and distinguish initial sounds in own name and those of others
- Draw and paint sometimes giving meaning to marks
- Listen to others
- Ask questions
- Begin to recognise/trace/copy/write own name
- Attempts to write labels and captions

This is Me!

Ducklings Class Autumn 1- Topic Web



Mathematical Development (linked to White Rose)

- Place value- numbers to 10 (numbers in our environment) - counting 1:1 - ordinal, cardinal and numeral, numbers of personal significance.
- Pattern (colour, shape and rhythm)
- Sorting and classifying (context of our differences, colour, shape etc)
- Intro to 2D shape
- Measuring time- daily routine, months (linking to birthday) and days of the week.



Personal, Social and Emotional Development

- Introduce classroom/ school rules and routines showing understanding of other peoples needs including the adults who work in the setting - be aware of boundaries and behaviour Ladder
- Introduce circle time and calendar activities
- Look at personal history 'how have you changed?' photos and parental involvement.
- Try out new activities and select resources independently
- Show awareness of own and others needs - Model behaviour
- Nurturing sense of belonging to school community
- Growth mindset- how can I be a good learner?

Physical Development.

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Mount stairs and steps using alternate feet
- Repeat patterns such as in action rhymes and finger play
- Move with control and co-ordination and in a range of ways in time to music
- Gross motor in hall area - Spatial awareness and awareness of body movements
- Self-care needs building independence to clean and look after themselves - hygiene and clothing

Knowledge and Understanding of the World.

- Body parts - notice similarities and differences
- Five senses
- Our Family
- What I can do now (linked to baby photos) - find out about past and present events in our lives.
- Introduce ICT - e-safety (linking to stranger danger- little red riding hood. Who are my safe people?)
- Harvest festival: local farmers- what do they produce? Why are they important? What should we be thankful for?
- Harvest festival celebration- dingle dangle scarecrow, 5 peas in a pod, cauliflowers fluffy.
- Seasonal changes-Autumn

Expressive Art and Design

- Role playing- family, home life and school life. Representing their experiences
- Self portraits and representing ideas.
- Begin to trace/copy/write own name.
- Explore music, sounds and sing traditional songs and nursery rhymes.
- Harvest festival- fruit and veg role play, singing, dancing and art activities.
- Free exploration of different art techniques:
 - Collage
 - Joining
 - Using colour
 - Cutting and sticking