PSHE



Use the risk robot for the situations below:

* Crossing a busy road
* Drinking from an unlabelled bottle
* Playing near a railway line
* Singing in front of the whole school
* Playing in the school rounders / netball / football team
* Other ideas.

For each situation ask children why they have rated high, medium or low. For example, a child may say that playing near a railway line is low risk as they could mean playing in a garden *near* a railway line but with a high fence between the two – or a disused railway line.

Example:

1. **What is the situation?** Crossing a busy road
2. **What is the risk level?** May be high because of the chance of being hit by a vehicle. Traffic may be moving too fast to cross safely.
3. **How can I make the situation safer?** Cross at a zebra or pelican crossing; cross with an adult; wait until there are no cars coming; cross at a bridge or a subway.
4. **What is the risk level now?** Depending on what action the children having chosen they may now rate this as medium or low risk.